



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	YASHWANTRAO CHAVAN MAHAVIDYALAYA, PACHWAD
Name of the head of the Institution	Dr. Bawadhankar Rajiv Bajrang
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02167283403
Mobile no.	9970369895
Registered Email	ycmpachwad@yahoo.com
Alternate Email	iqacycmp1@gmail.com
Address	At/Post - Pachwad Tal.Wai Dist.- Satara
City/Town	Pachwad
State/UT	Maharashtra
Pincode	415513

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Deshmukh Rajendra Krishna
Phone no/Alternate Phone no.	02167283403
Mobile no.	9425850261
Registered Email	rajendrarakj780@rediffmail.com
Alternate Email	deshmukhrajendrarakj765@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.ycmpachwad.ac.in/aqar.html
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://www.ycmpachwad.ac.in/aca_calender.html

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	71.00	2004	16-Feb-2004	15-Feb-2009
2	B	2.28	2011	30-Nov-2011	29-Nov-2016
3	B++	2.77	2017	30-Oct-2017	29-Nov-2022

6. Date of Establishment of IQAC	15-Jul-2004
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Workshop organised on	05-Sep-2018 1	47
Conducted workshop on	26-Oct-2018 1	23
Conducted workshop on	27-Oct-2018 1	76
Workshop organised on	10-Dec-2018 1	44
Conducted workshop on 'Handicraft	22-Jan-2019 1	36
Conducted workshop on	04-Jan-2019 1	56
Conducted workshop on	11-Feb-2019 1	53
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Development and implementation of the academic calendar 201819

Conducted workshop on 'Disha Sanshodhanachya'

Conducted workshop on 'Parikshela Samore Jatana'.

Completed AAA through the committee appointed by Rayat Shikshan Sanstha.

Continuation of and improvement in Continuous Internal Evaluation systems

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1. Planning of academic calendar for the academic year 201819	a) College staff took efforts to implement planned activities successfully. Quality of activities was monitor by the IQAC members.
2. Quality improvement in Teaching-Learning Process	a) Quality of teaching was regularly monitored at two levels (i) Heads of the departments monitored teaching by the staff in their respective departments, & (ii) Committee of two senior faculty heads (for Arts and Commerce) also monitored teaching by the various heads and other staff in their faculty.
3. Strengthening the research climate	a) Teachers are encouraged to submit their research papers for plagiarism check.
4. Student Support	a) Providing training for student to prepare for competitive examinations in Banking and Industrial sector

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	24-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

10-Apr-2019

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	13-Dec-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Management Information System: The college has a well set and functional Management Information System for information collection, generation, communication with all stakeholders for policy design and taking decisions.</p> <p>Hardware: There are total 63 computers and 6 laptops in the college. There are 04 servers for internet connectivity and WiFi network facility. For internet LAN connectivity with 4.0 mbps WiFi is available for office Campus. All departments and laboratories, administrative office, library and support services, digital classrooms are well equipped with internet connectivity.</p> <p>Software: Tally 9.0 software's are installed in Administrative Office. For submission of scholarship forms, the college uses Maha DBT portal of State Government. PFMS portal is used for finance and management for the funds received through UGC Schemes. Library uses MKCL's LIBRERIA, Integrated Library Management System (ILMS) software. This software provides Web OPAC (Online Public Access Catalogue) interface to publish the library catalogue. This software is mainly used for Issue, Return and Renew of the books by the users. NList (Inflibnet) is used in the library for online access to books and journals. Database: The college uses University Portal for uploading and updating student admission data. Student data is uploaded on this portal for completion of eligibility process. All examinations related data is also submitted through this university portal and communicated to the students from time to time. University examination forms, Hall Tickets are generated through this portal. The affiliating university declares results</p>

online through this portal and the students can download their result. University Exam SRPD portal is made available by the affiliating university for downloading online question papers during the examinations. Online submission of internal evaluation marks is also done through university portal. Information required for AISHE, NIRF, NAAC, Management, State Government, Joint Directorate of Higher Education and affiliating university is generated through database. Procedure: At the end of every semester of the academic year, all the Heads of Departments, Chairmen of Committees, Coordinators of Support Services are asked to submit the reports of activities conducted along with photographs to the IQAC. The collected information is authenticated and there upon uploaded on the college website for all the stakeholders. Partial documentation is used to create database. A common server mechanism is used for this purpose. Complied data with regard to departmental activities, committee reports are stored with IQAC. People: The responsible persons like Principal, Head Clerk, IQAC Coordinator, Head of Departments, Coordinators of Support Services, etc. are allowed to upload the data and make changes on the college website with prier permission of the principal. Information Communication: Along with manual notices displayed on staff and student notice boards, Whats up and eMails are used by the faculty to submit and share the required information with all stakeholders.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

First of all we impart higher education to the youth from remote and inaccessible area to provide value based quality education for all overall development and to generate human resource for nation building. Shivaji University, Kolhapur prescribed the syllabus of B.A. , B.Com programme. It establish BOS & BOS designed the syllabus through teachers successions. Teachers participate in the workshop of revised syllabus. Our college runs degree courses for B.A. /B.Com. and Short Term courses also. Subject combination opted by the institute for Arts faculty. From this year University started Choice base credit system (CBCS) for first year of B. A. and B.Com. For

B.A. I English (compulsory), Marathi/ Scientific Method, (compulsory), student can choose one subject from this group. This group is compulsory. There are 9 optional subjects as like Marathi, Hindi, English, Psychology, Political science, Sociology, Economics, History and Geography. Student can choose any four subjects from these subjects. One optional language is mandatory for B.A. I For B.A. II English (Compulsory) Environmental Study(compulsory, the group of optional subjects are Logic/HSRM (Interdisciplinary Subjects), English/Marathi/Hindi, Sociology/Economics/History & Psychology/ Political science/Geography College has five departments and we provide special subjects such as Marathi, Hindi, English, Sociology & History and English (compulsory). Subjects opted for commerce stream are English for Business Communication,. Business Economics, Principles of Business Management, Financial Accounting, Principles of Marketing & Insurance. For B.com Part II , English for business communication, Business Statistics, Corporate Accounting, Fundamentals of Entrepreneurship, Business Economics, Money and Financial System and Environmental Studies (all compulsory) For B.Com.III Modern Management Practice, Business Environment, BRF & Co-operative Development. The student can select any one of special subjects Advance Accountancy Paper I & II and I. M. Paper I & II. College prepares semester wise teaching plan for every subjects by every teacher. Then academic calendar make by each department and committee similarly we take add on courses related to the subjects. Every department prepares time table and distributes among the faculty as well as maintain teaching notes. There is regular checking of academic diaries of each teacher. The departments take curricular, co-curricular, extra- curricular and extension activities through regular meetings under the guidance of principal and IQAC. For the students each department arranges guest lectures competitions, display of wall papers, study tours, group discussions, lead college activities and interactions with eminent researches and entrepreneurs. Some learning resources perches to strengthen the college and departmental library. For the assessment of students college plans home assignments, class tests preliminary exams, group projects and seminars. After completion of syllabus departments submit semester wise syllabus report to the principal. Then college collects students feedback regarding teaching and infrastructural facilities and share the feed back with faculty. Students write articles, stories, poems, one-act play, essay & book review for college magazine, 'Sahyagiri'. Every year students of each departments participates in 'Avishkar' competition and presents a poster on different subjects related to research. as well as college also conducts research competition at college level.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Retail Management	--	15/12/2018	90	1. Self employed as shop keeper 2. Management of Retail Shops 3. Employment opportunity as a salesman	1. Retail Marketing knowledge 2. Qualities of salesman
Event Management	--	01/10/2018	90	1. Opportunities in the programme	1. Students learned to plan various

management	events 2.
bussiness	Students
2.Hotel	developed
programme	the skill of
management	the theatre
business 3.	and area
Social event	according to
management	the
business opp	programme 3.
ortunities	Students
	developed
	budgetting
	for the
	programme

Personality Development and Interview Technics	--	03/12/2018	90	1.Job opprtunities in different companies 2. Classes of personalty development	1. leadership skills 2. Stress management skills 3.Com munication Skills
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Marathi	16/06/2018
BA	Hindi	16/06/2018
BA	English	16/06/2018
BA	History	16/06/2018
BA	Sociology	16/06/2018
BCom	Accountancy	16/06/2018
BCom	Industrial Management	16/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	140	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Human Right	01/12/2018	47
Democracy, Election and	16/06/2018	223

Good Governance		
Personality Development	16/06/2018	223
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Environment	6
BA	Environment	5
BA	Environment	4
BA	Environment	5
BA	Environment	4
BCom	Environment	4
BCom	Environment	6
BCom	Environment	4
BCom	Environment	6
BCom	Environment	3
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The college has established Feedback and SWOC analysis committee. The committee member collects the students' feedback about teaching learning process and infrastructural facilities in the college. Then the committee analyzes the student's feedback and the prepared the report and it is submitted to the Principal through the IQAC. The student's feedback of a particular teacher or department is considered in their departmental meeting. The students' feedback about infrastructural facilities is used while developing new infrastructure or provide services. The students' feedback was collected and analyzed during the academic year 2018-19. The participant students' randomly selected (N 370 students). Students' feedback about teacher : Most of the students' had appreciated the efforts made by the teachers. The teachers' teaching methodology and positive approach towards students' is highly satisfactory so 91.90 students' reported as a satisfactory one but 8.10 students' were less satisfied with teachers teaching methodology. Majority of students' reported that teachers were punctual, responsible, sincere and expert in their subject. The teachers' delivers lectures with prior and proper preparation and they motivate students' to ask doubts and queries about the topic. Some students' have given suggestions for teaching faculty which includes giving more attention towards the understanding of the topic taught to students' in the</p>

class. The teacher should help students' out of the class and provide information about recent trends in their subject. Students' Feedback about Infrastructural Facilities : Students' Feedback about infrastructural facilities is based on randomly selected 50 students. Majority of students (87.1) reported satisfactory about infrastructural facilities made available to them in the college. Some of the suggestions received from them were listed below: a) Office : Students should get information and guidance related to on-line and office services. b) Library : Students' requested to increase number of competitive examination books. c) Gymnasium : Students' demanded about more number of sports material facilities and proper guidance should be given to them. d) Basic Infrastructural Facilities : Satisfactory

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Genral	120	107	107
BA	General	120	120	120
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	562	0	14	0	14

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
No Data Entered/Not Applicable !!!					
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

There is continuous monitoring to ensure quality output for and from students and teachers. The mentoring of students is ensure through analysis of records of daily attendance, academic performance, and mentoring with parent teachers. Attendance of students is monitored strictly and defaulter students' guardians are notified and personally contacted by teacher by visiting their homes to discuss the problem, if any. The teachers are also monitor continuously through feedback from students such as teachers, office, gymkhana and Library. In the parent teacher scheme firstly we distribute students to every teacher as per their roll number. Then distribution of the forms to each student. In the forms students' profile, difficulties faced by students and guidance by teacher is mentioned. We encourage and mentor the students to participates in sports, cultural activities and Avishkar competition, as well as in creative activities such as college magazine (Sahyagiri), wall papers essay writing, elocution, Rangoli and Mehendi competitions, poster and seminar presentation. They participated in competitive

examination, short term courses and monthly examination based on current affairs and general knowledge. We mentoring students to conduct research and present the findings in national level conference and Avishkar competitions. There is regular monitoring of the students' performance in academics by the subject teachers and head of the departments and also monitoring the attendance in the class. To improve the quality of the students we take term wise two unit tests, Home assignments and preliminary examinations. Students participated in co-curricular, extra-curricular field visits, study tour, different workshops and seminars.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
562	26	1.21.6

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
20	14	6	0	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	310	I/2018	19/11/2018	20/03/2019
BA	310	III/2018	14/12/2018	25/02/2019
BA	310	v/2018	29/11/2018	11/02/2019
BA	310	II/2019	20/04/2019	03/06/2019
BA	310	IV/2019	06/05/2019	06/07/2019
BA	310	VI/2019	20/04/2019	24/05/2019
BCom	169	I/2019	30/11/2018	19/01/2019
BCom	169	III/2019	14/11/2018	25/02/2019
BCom	169	V/2019	24/11/2018	11/02/2019
BCom	169	II/2019	09/04/2019	11/06/2019
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our institute reformed special Examination Committee. Committee applied continuous internal evaluation (CIE) system. Committee prepared Academic Calendar of CIE. under this system institute conducted various tests and examinations as follows: A) Frequency of the CIE: • 2 Home Assignments per term

• 2 Unit Tests per term • Preliminary Examination per Semester • Seminar Presentations • Project Work • Oral B) Variety of options provided under CIE: Our institute provided variety of options under CIE : • Home Assignments • Unit Tests • Preliminary Examination • Seminar Presentations • Project Work • Oral

The college Examination Committee conducted Continuous Internal Evaluation System and all the rules and regulation of 'Shivaji University, Kolhapur' are followed by Examination Committee. According to Academic calendar the schedule of all examinations are decided by the committee. Examination question papers are set by the faculty on the basis of university question paper pattern and submitted to the Examination Committee confidentially. Examiner of this examination examines the papers very rigorously and mark sheets submitted to Examination Committee within time limit. All Faculty members communicate answer books to the students and discusses about their lacunas and doubts. If any students have doubt about his final marks or any mistake of CIE, the student submits complaints to Examination committee. The Coordinator of this committee verifies his/her complaint with actual documents and correction forwarded to the University. The Coordinator follows up of the matter and takes precaution to solve the problem in time. The internal check of Higher Authority of the institute remains frequently on Examination Department.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Every Departments and committees prepared Academic Calendars and submitted to IQAC. IQAC prepared annual academic calendar of the Institution on the basis of departmental and committees Calendar. Every department and committees follows the academic calendar and submit the report to IQAC at specific interval.

Higher authority, IQAC coordinator and HODs keeps internal check on the activities of the Committees that weather activities are going according to Academic calendar or not. Our Examination Department prepared academic calendar to conduct CIE and displayed calendar on website of the institute and Notice board of the college and the college examination committee follows calendar for CIE. Every department and committees follows the academic calendar and submit the report to IQAC at specific interval. Higher authority, IQAC coordinator and HODs keeps internal check on the activities of the Committees that weather activities are going according to Academic calendar or not. Our Examination Department prepared academic calendar to conduct the CIE, this calendar displayed on website of the institute and Notice board of the college and the college examination committee follows calendar of CIE. The Schedule of paper setting, Evaluation of answer books and submission of mark lists prepared separately for each and every activity of CIE and communicate to CIE. This committee keeps control on Examination and evaluation process. Higher authority of Institution to take care of weather this process is completed in time or not according to schedule. If Institution have to submit any marks of CIE to university, university gives their schedule of submission of marks. CIE committee takes care of submission of marks correctly and in time to the University.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.ycmpachwad.ac.in/outcomes.html>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year	Number of students passed in final year examination	Pass Percentage

			examination		
159	BCom	Industrial Management	15	9	81.81
159	BCom	Advance Accounting	66	61	95.33
310	BA	History	11	6	54.54
310	BA	Sociology	9	7	64
310	BA	Hindi	10	8	80
310	BA	Marathi	7	1	14.00
310	BA	English	8	6	75.00
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.ycmpachwad.ac.in/stud_satis_survey.html

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Interdisciplinary Projects	00	00	0	0
Major Projects	00	00	0	0
Minor Projects	00	00	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Entrepreneurship Development and youth	Entrepreneurship Development Cell	11/02/2019
Entrepreneurship Development	Entrepreneurship Development Cell	26/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Library Science	1	00
National	Hindi	2	00
National	Marathi	1	00
International	History	2	5.7
International	Library Science	2	5.1
International	Hindi	2	5.8
International	English	1	5.7
International	Commerce	1	5.7

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
History	1

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	00	00	2018	0	00	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	2018	0	0	00

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
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Attended/Seminars/Workshops	0	0	0	14
Presented papers	2	3	0	0
Resource persons	0	0	0	1
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Gram Swachhata Abhiyan	Grampanchayat Amrutwadi	6	50
Voting Awareness Rally	NSS	8	100
National Youth	Tahsil Office Wai	8	100
Health Check up camp	Lions Club Satara	15	100
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	0
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Gender Issue	WDC	Women Protection laws	5	57
Gender Issue	WDC	Me Too	6	69
Gram Swachhata Abhiyan	Grampanchayat Amrutwadi	Plastic Free Abhiyan	8	50
National Youth Day	Tahsil Office, Wai	Guest Lecture	8	100
Health Check up Camp	Lions Club, Satara	H.B. and Health Checkup Camp	15	100
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
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How to Write Notice, Minutes And Agenda	21	Y.C.M. Pachwad	07
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
MoU	On Field Training	Navalai Gramin Bigar Sheti Sahakari Pat Sanstha Maryadit, Pachwad	01/09/2018	30/11/2018	40
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Shivaji Vidyapeth Shikshak Sangh Kolhapur	31/07/2018	To Conservation, develop, and Reseach of Marathi Language, Literature and Culture	2
Amdar Shashikant Shinde Mahavidyalaya, Medha	21/12/2018	To Visites Libraries and Exchange Books	2
Chhatrsapati Shivaji College, English Department Satara	06/02/2019	1. Exchange CDs and DVDs, 2. Arrange Guest Lectures	3
Bhimrao Shinde Mahila Mahavidyalaya Wai	28/02/2019	To organize Guest Lectures, To organized Various activities in Hindi Language	2
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
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7.5

6.9

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Others	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBRERIA	Fully	2.0	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7873	421390	413	28873	8286	450263
Reference Books	6621	1643705	27	6397	6648	1650102
Journals	26	8	9068	26	9094	34
Digital Database	0	0	0	0	0	0
CD & Video	58	3434	0	0	58	3434
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	63	24	31	24	0	7	0	4	59
Added	0	0	0	0	0	0	0	0	0
Total	63	24	31	24	0	7	0	4	59

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1.67	43752	2	104133

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Class Rooms: Policy for Maintenance:

- Regular cleaning and maintenance is carried out by peons and external agencies (whether required) so as to provide effective learning environment and eco-friendly campus to the students.
- Class rooms are cleaned daily by the non-teaching staff of the college.
- Regular monitoring of electrical and fixtures is done and repaired immediately.

Policy for Utilization:

- Central time table is designed in such a way that there is maximum utilization of infrastructure.
- Moreover short-term courses are run after the academic schedule.
- The college has spacious well ventilated 13 classrooms with security through CCTV is made available to students throughout the day.
- Whenever requested by other sister institutions, for academic and Exam purpose, the infrastructure is provided with prior permission of Management.

Language Lab: Policies for maintenance of computers are carried out by system administrators.

- Students use computer and language lab and commerce lab for browsing educational data, videos etc.
- The practical classes of short term courses (e.g. Communication Skills in English, BOSCH Bridge course, Tally etc.) is also conducted in computer lab.
- Primary school students for learning basic computer skills.

Policy for Maintenance

- Maintenance and support are carried out by system administrators.
- Regular up-gradation is carried out for computers and software.
- Annual contract is signed with external agency for the proper and timely maintenance.

Library

- The Library uses MKCL's LIBRERIA software for library automation
- Book lending, Book bank facility, Reprographic service, Reference Service, Interlibrary loan facility is available in library.
- With the help of Shri. Siddhivinayak Ganapati Mandir Trust, Mumbai Book Bank facility is given to students..
- The library have separate website and the web link is provided at

college website. • With the help of website students and users of library have access to web OPAC Utilization: • Library facility is also available for outsiders on request. • With the help of students library books are made available to school children at nearby villages through Mobile Library Activity. Policy for Maintenance • Monthly cleaning of books and racks with vacuum cleaner is done. Old books are preserved properly. • Fire extinguishers are installed in the library. Sport Facility: ? Policy for Maintenance • Regular maintenance is carried out for gymnasium, sports equipment and sport material from experts in the field. • Synthetic surfaces on ground are cleaned periodically. ? Policy for Utilization • Sport material is issued to students as per the schedule for intercollegiate competitions sport material is issued to the student for the period of the competition.

<http://www.ycmpachwad.ac.in/policy.html>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	00	0	0
Financial Support from Other Sources			
a) National	00	0	0
b) International	00	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Bridge Courses	06/07/2018	227	00
Language lab	01/08/2018	169	00
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Career Counselling	0	59	0	0
2018	Competitive Examination	44	0	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance

		redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Axis Bank	20	14	TCS, T-Connectivity, Infosys	61	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	B.A.	History	Azad College of Education, Satara	B.Ed.
2019	4	B.A.	History	Chhatrapati Shivaji College, Satara	M.A.
2019	1	B.A.	English	Shivaji University, Kolhapur	M.A.
2019	1	B.A.	Hindi	Shivaji University, Kolhapur	M.A.
2019	1	B.A.	Hindi	Chhatrapati Shivaji College, Satara	M.A.
2019	2	B.A.	Marathi	Kisan Veer Mahavidyalaya, Wai	M.A.
2019	1	B.Com	Accountancy	Ichalkaranji Shikshan shastra Mahavidyalaya, Ichalkaranji	B.Ed.
2019	3	B.Com	Accountancy	Anantrao Thopate Mahavidyalaya, Bhore	M.Com.
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year

(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Drawing Competition	Institutional	9
Cookery Competition	Institutional	13
Heena Competition	Institutional	14
Traditional Day	Institutional	54
Rangoli Competition	Institutional	13
Rally of Karmveer bhaurao Patil Image	Institutional	158
Half Marethon	Institutional	117
Kabaddi	Institutional	120
Chess	Institutional	14
Athletics	Institutional	61
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	00	National	0	0	0	0
2018	00	Internatio nal	0	0	0	0
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council: College has a Students Council as per the Maharashtra University Act 2016. • Selection: The council has 11 members out of which 06 are selected on the merit basis. The remaining four members represent NSS, Cultural activity and Sports and 2 girls are nominated by the Principal. Out of these five, two students should be from the reserved category. The student members of the Students Council elect 1 General Secretary, who the represents the college in the university student council. The college selected the Class Representatives on the Merit Basis and were appointed on various committees to work as Student Representatives. Activities of the Student Council: During the academic year, the Student Council meets at least three to four times. In these meetings, the members are informed about the academic as well as extracurricular activities to be carried out, and are carried out with their

support. This enables to maintain discipline and smooth functioning of the college. With the help of student council, the co-curricular, extracurricular and cultural activities are organised by the college. The following activities are carried out through the active participation of the student council Teachers day, Traditional day, Independence day, Republic day, Trade Fare, and Annual prize distribution ceremony. Member of Student Council also work on various committees e.g. IQAC, UGC, CDC, ICC, WDC, Anti Ragging, Cultural, NSS and .entrepreneurship

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

473

5.4.3 – Alumni contribution during the year (in Rupees) :

10330

5.4.4 – Meetings/activities organized by Alumni Association :

Activities done by Alumni : Alumni Association is not registered. But Some ex-students gave guest lectures to students. This year Swati Jagatap (PSI) delivered lecture on Competitive Examination. Sandya Kende delivered lecture on Career through Fitness. Atul Chavan was worked as a faculty of Mobile Repairing Short Term Course. Suryakant Shevale helps college time to time. Mr. Iqbql Faras always helps college in electric problems.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The entire governance system is decentralized, and departments are given operational autonomy. HOD's have been assigned with complete authority for conduct of curricular co- curricular activities. Each department under the guidance of their respective heads make the annual plans of all academic allied activities are checked out. Workload distribution weekly time tables are made by HOD's various committees are formed for conducting co- curricular extra - curricular activities. Name of some committees are- ? Admission Committee to decide admission policies. ? Placement Cell. ? Research Committee to provide quality improvement in research. ? NSS Committee. ? Staff welfare Committee. ? Competitive Exam Committee. ? Student Development Committee ? Banking Exam Guidance Cell ? Internal Quality Assurance Cell ? Internal Examination Committee The institution believes in team work endorses participative management approach for decision making implementation of the policies plans. CDC is the open decision-making body at college level it has representation of teaching faculty non- teaching staff. All the decisions related to new courses, infrastructure development, budgeting for various departments activities are taken by the CDC. The principal meets regularly with teaching faculty non-teaching staff to discuss on various academic administrative issues. Also, authority interacts with students both formally informally to understand their needs opinions regarding students related issues. Suggestions are also into consideration actions are taken accordingly. As a case study showing, practicing, decentralization and participative management we have consider admission process. As per university directives the schedule of admission (F.Y.

B.A. /B. Com./) is displayed on the notice board as well as website. ? Admission prospectus is made available at the office counter. ? Class wise admission Committees have formed to carry out admission process. ? Admission committee members hold face to face interaction with students and help to select appropriate subject combination, Online registration on university website etc. ? Admission timetable of all F.Y. classes is declared by university. ? S.Y./ T.Y. classes admission timetable is prepared by college. ? Admission committee checks and accepts the admission forms as per the timetable. ? After the last date of submission of the forms, merit list of concern class is prepared following strictly government university rules regulations regarding various reservations. ? Merit list has displayed on the college's notice board according to class reservation, categories for F.Y. classes as per the university timetable. ? After each merit list, two to three-days' time is given to take the admission for respective students. ? Short Term Course Committee - The College has adopted the decentralization participative management almost in all the decision making processes the faculty members, students representative, alumni etc. take initiatives for example short term courses committee. ? Principal appoints coordinator and committee members under the guidance of this committee. Short term courses runs successfully in academic year for the management of the each short term course coordinator is appointed. Each coordinator appoints trainers for teaching. To maintain quality in syllabus of the short term courses the BOS is also formed. ? Our parent institute Rayat Shikshan Sanstha

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>Curriculum Development: Quality improvement strategies are adopted for Curriculum Development by the College.</p> <p>1. Participation in Revised Syllabus Workshops. • Feedback committee collects feedback about curriculum from students and alumni and makes some suggestions to the BOS Members in the Revised Syllabus workshops. 2. Formation of Curricula by Faculty. • The curricula of short term courses/courses were framed by the faculty.</p>
Teaching and Learning	<p>? Teaching and Learning: Quality improvement strategies are adopted for evaluation by the institution 1. Annual Teaching Plans • Annual Teaching Plans were prepared and implemented effectively by each faculty. 2. Academic calendar • Institutional Academic Calendar was prepared for the smooth functioning of teaching, learning and evaluation process. • All the Departments prepared Academic calendar for systematic and effective functioning of the Departmental work.</p>

3. ICT based teaching • Faculty members used ICT in teaching for better understanding of the subject content and it leads to students' acquaintance with technology. 4. Tutor-ward committee • This committee acts as cordial bond between faculties and students. Faculties are helping students to solve personal, social, academic difficulties. 5. Attendance record • Regular attendance record of students was maintained by all the departments. 6. General and individual time tables • Faculties from all the departments sincerely followed General and individual time tables. 7. Academic Diaries • Academic Diaries were maintained by the faculties, it was checked frequently by the Heads of the Departments and the Principal

Examination and Evaluation

Examination and Evaluation: Quality improvement strategies adopted for evaluation by the institution: 1. Examination Committee • Separate Examination Committee is formed for the conduct of B.A. Part- I, Examination and Central Assessment Programme. 2. Grievance Redressal Committee • Grievance Redressal Committee redresses all kinds of grievances with respect to University Examination. 3. Internal Evaluation (University/College) • Internal Evaluation for University Examination was carried out as per the guidelines of the University in curriculum.

Library, ICT and Physical Infrastructure / Instrumentation

1. Library, ICT and Physical Infrastructure / Instrumentation: Library: Enhancement of resource Resourceful library with Reference Books, CDs, DVDs, Magazines, Journals, Newspapers, Abstracts, , Encyclopaedias, Vishwakosh, Projects, N- list 2. ICT: Enhancement of the use of ICT • ICT resources were increased for students and faculty in Computer Laboratories. • Enhancement of CDs, VCDs, Use of software in English Language Laboratory, Screening of films, plays, outreach programmes, use of internet. 3. Infrastructure: Maintenance/Repair/ Beautification • Infrastructure includes: Classrooms, Computer Laboratories, Canteen, Central Library, Competitive Examination Guidance Centre, Ladies' Room, Ladies' Hostels, Gents' Hostel, Gymnasium,

	<p>Playground, Academic Departments, Reading Room for students, Common Staff Room, Conference Hall, Administrative building, Meeting Hall, NSS office, NCC office, Gents' and Ladies' Toilets, Parking . The entire infrastructure was maintained with the help of the support staff. • Beautification of campus was done by tree plantation.</p>
Human Resource Management	<ul style="list-style-type: none"> • Formation of various Statutory and non statutory committees are for the smooth functioning of academic and administrative work • Different types of training programmes are undertaken by the institution. • Sanctioning of different types of leaves to faculty under faculty development programme • Participated in Refresher course, short term course and in orientation course • Participation of students in Support services like NSS, Cultural activities, Sports • Participation of students in Competitive Examination Guidance Centre • Training for students short courses • Observing and celebrating different days/weeks
Industry Interaction / Collaboration	<ul style="list-style-type: none"> • Collaborations/linkages of college ? Library's membership of N-List: Facility was used by faculty and students. ? Departments of College have established MoU's with GO/NGO's and established linkages with GO/NGO's.
Admission of Students	<p>? Admission of students was carried out as per the rules and regulation of Shivaji University, Kolhapur and the college abides by the rules set by the University and Government. ? Admission committees for respective classes look after the admission process.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	<p>The College has its own web page on which the information of admission, examinations and other various activities are published. The admissions of the students are done through the forms uploaded by university on university website</p>
Examination	<p>The examination forms of the students are filled online. Students get their Exam Hall Tickets from the website of Shivaji University, Kolhapur The university conducts the semester examinations twice a year. The examination department of university</p>

	sends the question papers on the E-mail ID of our college through Secured Remote Paper Delivery (SRPD). Likewise students get their provisional mark sheets from the same website
Planning and Development	The institute has a mechanism through which the circulars of government, university and parent institute are circulated in college. Initially the circulars are received on the registered email ID of college and later on they are forwarded to the concerned faculty to take action over it
Administration	Our College has a well furnished office with the internet connectivity. The college communicates with the parent institute, governmental offices, social institutes by availing the internet facility
Finance and Accounts	The payment of the faculty is done through the salary account, the college utilizes the various funds received from UGC through the e-governance. TALLY Software is used in Administrative office for financial records and accounts

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Prin. Dr. R.B.Bawdhankar	Issues in Higher Education	Yashwantrao Chavan Mahavidyalaya, Pachwad	500
2019	D.D.Golap	Issues in Higher Education	Yashwantrao Chavan Mahavidyalaya, Pachwad	500
2019	P.M.Shinde	Issues in Higher Education	Yashwantrao Chavan Mahavidyalaya, Pachwad	500
2019	R.K.Deshmukh	Issues in Higher Education	Yashwantrao Chavan Mahavidyalaya, Pachwad	500
2019	D.D.Golap	Laghu udyog wyawsay	Yashwantrao Chavan Mahavidyalaya, Pachwad	1180
2019	R.K.Deshmukh	1 Day NAAC Charcha Satra	Yashwantrao Chavan Mahavidyalaya, Pachwad	300

2019	R.B. Chaugule	Non teaching Adhiveshan	Yashwantrao Chavan Mahavidyalaya, Pachwad	3000
2019	R.K.Deshmukh	IQAC Workshop	Yashwantrao Chavan Mahavidyalaya, Pachwad	1200
2019	R.B. Chaugule	Tally Prashikshan	Yashwantrao Chavan Mahavidyalaya, Pachwad	200
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	05/06/2018	25/06/2018	21
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
14	14	6	6

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>The Rayat Sevak Co-operative bank provides the following types of loans by charging minimum interest rate for the faculty and staff: 1. Personal Loan 2. Festival Loan 3. Housing Loan 4. Vehicle Loan 5. Gold Security Loan 6. Educational Loan 7. Loan against the fixed deposit</p> <ul style="list-style-type: none"> • In case of the death of 	<p>The Rayat Sevak Co-operative bank provides the following types of loans by charging minimum interest rate for the faculty and staff: 1. Personal Loan 2. Festival Loan 3. Housing Loan 4. Vehicle Loan 5. Gold Security Loan 6. Educational Loan 7. Loan against the fixed deposit</p> <ul style="list-style-type: none"> • In case of the death of 	<p>Scholarships and free ships to SC, ST, OBC, and sports students, Single Girl Child Scholarships, Eklavya scholarship by University and Student Aid Fund • Students' Council participated in planning, organizing and better execution of the different activities • Awards and Prizes to meritorious students,</p>

the member of Rayat Sevak Co-operative bank, a concession up to Rs.10 lakh is given in the remission of loan • Attractive Schemes of deposit like Shubh Mangal Yojana, Laxmi Dhanwardhini Yojana, Karmaveer Cash Certificate, etc • There is Laxmibai Co-operative Credit Society provides that educational loan and felicitates the wards of its members for their academic achievement • Rayat Sevak Welfare Fund gives medical aid to the faculty and staff • Rayat Family Welfare Scheme provides the monetary help to the faculty and staff • Rayat Shikshan Sanstha honors the meritorious teachers and their wards College: • Free-ship to the ward of employee of Rayat Shikshan Sanstha • Staff Welfare Fund is raised by the faculty and staff • Meritorious faculty and staff are felicitated The benefits of the above welfare schemes are availed by all the permanent faculty and staff.

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sportsman, NSS and cultural students • NSS, Sports and Cultural activities provides better opportunities for grooming the leadership, cooperation and coordination qualities, Book Bank Scheme

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has internal and external audit mechanism. Accounts are audited in three stage audit system. Internal audit is done every year by the parent institute. The second stage audit is done by competent chartered accountant firm. Salary and nonsalary audit is done by Joint Director of Higher Education, the Senior Auditor and the Auditor General of the State. The last audit was done for the financial year was on 25/06/2019. There are no major audit objections noted by the auditing agencies. However the compliance of minor queries are fulfilled and put into the meeting of CDC The college conducts internal and external financial audits regularly. The college has a three tier financial audit system. Internal Audit It is conducted twice a year by the audit department of the parent institution, Rayat Shikshan Sanstha, Satara. External Audit In the second stage, the audit is carried out by M/S. Kirtane and Pandit, C.A., Pune.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
View File		

6.4.3 – Total corpus fund generated

32560

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Rayat Shikshan Sanstha, Satara	Yes	IQAC
Administrative	Yes	Rayat Shikshan Sanstha Satara	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<p>? Parents' meetings were conducted and their suggestions were followed to improve the performance of the students ? Parents were informed about their wards' performance, attendance and discipline ? Parents were informed the various facilities and amenities in the college and programmes and activities conducted in the college for overall development of their wards</p>
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6.5.3 – Development programmes for support staff (at least three)

<p>1. To inculcate the Rayat Culture and to motivate the devotional and honest work, the institution started 'Best Performer of the Year Award' for support staff. Duty leaves were sanctioned to the staff to participate in workshops and seminars. 2. The institution encouraged the staff to participate in Sports Competitions at college level. It helps to release stress. 3. Our Parent Institute organized Faculty Development program (workshop) for teaching and Non-Teaching Staff.</p>

6.5.4 – Post Accreditation initiative(s) (mention at least three)

<p>1. Data submission for AISHE 2. Conducted Academic and Administrative Audit by External Agency on 10th April, 2019 3. Improvement in teacher-parent Scheme. 4. Conducted workshops under the Lead College Scheme. 5. Organization Decade e.g. Jagar Nari Shakticha. 6. Organized Self Defence Program for girl student 7. Organized Career guidance lectures. 8. Organized more activities for girl students.</p>
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Conducted	05/09/2018	05/09/2018	05/09/2018	47

	workshop on Shahu Maharaja Shikshan Shulk Yojana and Shikahan Freeship Yojana				
2018	Guest lecture on Career in Army	08/10/2018	08/10/2018	08/10/2019	57
2018	Competitive Examination in Banking Sector	10/10/2018	10/10/2018	10/10/2018	73
2018	NAAC: New Process of Accreditation	26/10/2018	26/10/2018	26/10/2018	23
2018	Conduct one day Workshop on Disha San shodhanachya	27/10/2018	27/10/2018	27/10/2018	76
2018	Fire Crack free Diwali Campaign	27/10/2018	27/10/2018	31/12/2019	37
2019	Conduct Workshop on Parikshela Samore Jatana	04/01/2019	04/01/2019	04/01/2019	56
2019	Conducted workshop on Handicraft	22/01/2019	22/01/2019	22/01/2019	36
2018	Guest lecture on Yoth and Development of Enterpren uership	11/02/2019	11/01/2019	11/01/2019	53
2019	Organisation of Trade Fair	15/02/2019	15/02/2019	15/02/2019	79
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants
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			Female	Male
Jijamata is the Idol of Mother	12/01/2019	12/01/2019	49	20
Need Importance and Functions of ICC and WDC	03/08/2018	03/08/2018	47	26
Mee too	16/10/2018	16/12/2019	67	12
Women Protection Laws	31/10/2018	31/10/2018	53	16
Savitribai Phule in Women Empowerment	03/01/2019	03/01/2019	54	32
Guidance about Competitive Examination	05/01/2019	05/02/2019	48	15
Career through Fitness	07/01/2019	07/01/2019	51	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. LED bulbs and tubes mounted. 2. Save Energy board fitted 3. Two Solar energy panel mounted 4. Green audit has done 5. Energy Audit has done

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	Yes	0
Rest Rooms	Yes	2
Scribes for examination	Yes	0
Special skill development for differently abled students	No	0
Any other similar facility	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	15/06/2018	365	Availability of	Health Awareness	436

					Play Ground to local Community for morning and Evening Walk		
2018	1	0	08/09/2019	3	Film Screening	Awareness of Moral Value	199
2018	1	1	02/10/2018	1	Cleanliness 15	Contribution in sanitation campaign	100
2018	1	0	11/10/2018	1	Half Marathon	Confidence Building	118
2018	1	1	28/10/2018	1	Fire Crack free Campaign	Awareness About Pollution	37
2018	1	0	08/12/2018	1	Poster Exhibition of Avishkar	Awareness of Scientific View	9
2018	1	1	29/12/2018	1	Plastic free Village	Awareness of Health	132
2019	0	1	25/01/2019	1	Voting Awareness Rally	Voting awareness	154
2019	0	1	18/02/2019	3	Availability of Play Ground to School sports competition	Non availability of playgrounds at the schools	347
2019	1	0	15/02/2019	1	Trade Exhibition	Information of Commercial view	139
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Management	09/07/2018	<ul style="list-style-type: none"> There shall be a separate college development committee comprising of the following Chairman of the management or his

nominee • Secretary of the management or his nominee • One head of the department to be nominated by the principal • Three teachers elected by the full time amongst themselves out whom at least one shall be a woman • One nonteaching employee elected by regular nonteaching staff from amongst themselves • Four local members, nominated by the management in consultation with the principal from the fields of education, industry, research and social service of whom at least one shall be alumnus • Cooordinator, Internal Quality Assurance Committee of the college • President and Secretary of the College Students Council • Principal of the collegeMemberSecretary • The college development committee shall meet at least four times in a year • Elected and nominated members shall have a term of five years from the date of election • The college development committee shall • Prepare an overall comprehensive development plan of the college regarding academic administrative and infrastructural growth • Recommend to the management about introducing new academic courses and the creation of additional teaching and administrative posts • Take review of the selffinancing courses in the college, if any, and make recommendations for their improvement • Make specific recommendation to the management to

encourage and strengthen research culture, consultancy and extension activities in the college

- Make specific recommendations to the management to foster academic collaboration to strengthen teaching and research
- Make specific recommendation to the management to encourage the use of information and communication technology in teaching and learning process
- Make specific recommendation regarding the improvement in teaching and suitable training programmes for the employees of college
- Prepare the annual financial estimates (budget) and financial statements of the college or institution and recommend the same to the management for approval
- Formulate proposals of new expenditure not provided for in the annual financial estimates.
- Make recommendations regarding the students and employees welfare activities in the college
- Discuss the reports of the IQAC and make suitable recommendations
- Frame suitable admission procedure for different programmes by following the statutory norms
- Recommend the administration about appropriate steps to be taken regarding the discipline, safety and security of the college
- Consider and make appropriate recommendations on inspection reports, local inquiry reports, audit report of National Assessment and

Accreditation council, etc. • Recommend the distribution of different prizes, medals and other duties and exercise such other power as may be entrusted by the management and the university • To establish, maintain and manage residential quarters for the staff of the institute • To help students and staff of the institute in special and higher studies in the country or abroad • To institute and award fellowships, scholarships prizes and medals in accordance with the rules and bylaws of the institute • To prepare and execute detailed plans and programs for the establishment of the institute and carry on its administration, development and management towards to students • Prepare the annual report on the work done by committee for the year ending on the 30 th June and submit the same to the management of such college and the university.

Principal

09/07/2018

Other staff of the college and be accountable for that management • Provide leadership to the teachers and other staff and the students of the college • The principal should plan the budgetary provision and go through the financial audited statement of the institute • The principal has authority to take all the necessary actions as and when required to maintain discipline in the institute • The principal should form

various college level committees which are necessary for the development of the institute • The principal should encourage the faulty members to update their knowledge by attending seminar, workshops and conferences

- The principal should encourage the faulty members to author text books and publish research papers in reputed national and international journals •

The principal should provide leadership, direction and coordination within the institute • The principal should periodically review this code of conduct • The principal is responsible for the development of academic programme of the institute • The principal should convene meeting of any of the authorities, bodies or committees as and when required • The principle should ensure that directions issued by the management are strictly complied with or, as the case may be, implemented • The principal should ensure that quality in education and academic services is maintained for continuous improvement and turn the students into better individuals and responsible citizen of the country • The principal should ensure that the longterm and shorterterm development plans of the institute in their academic programmes are duly processed and implemented through relevant authorities, bodies, committees and its members • The

		<p>principal should forward confidential report of all staff members of the institute and submit it to the management • The principal shall responsible for submission of an annual report on the progress achieved in different developmental and collaborative programmes to the various committees and management The principal should oversee and monitor the administration of the academic programme and general administration of the institute to ensure efficiency and effectiveness in the overall administrative task and assignments</p>
<p>Teacher</p>	<p>09/07/2018</p>	<p>DISCIPLINE • The faculty member should report to the college at least 15 minutes before the commencement of the college timing • The work plan of teaching staff should ensure, in the most productive manner, with regard to the roles, jobs and targets assigned to them by the institution LEAVES • Prior written permission is required from the principal at least a day advance while availing CL or DL • Half a day CL will not be sanctioned. • 15 days of causal leave can be availed in a calendar year • Causal leave can be combined with holidays. However the period of continuous absence from duty should not exceed ten days • All must report for duty on the reopening day and the last working day of each semester • Medical Leave will be sanctioned only for medical reasons. Medical Certificate will</p>

be verified for its genuineness • Study leave for higher studies will be granted at the discretion of the management

GENERAL RULES

- No teacher should involve himself/ herself in any act of moral turpitude on his/ her part which may cause impairment or bring discredit to the institution or management.
- No teacher should involve himself/herself in any form of political activity inside or outside the campus •

Teacher should attend the college neatly dressed, wearing shoes. Dress regulations should be followed as the occasion demands. • Any instructions issued by the competent Authority by way of circulations from time to time must be complied • No teacher shall send circular/distribute handbills to the staff organize meeting in the campus without permission from the principal •

Teacher are barred from using cell phone while talking classes • Heads of the department must submit the department's time table and individual teachers time tables to the principal on the last working day of the previous semester •

Teacher must always wear their identity badges while inside the college premises • Teachers are encouraged to conduct research on their topic of interest • Each department association must conduct at least three special meetings in each semester • Teacher

are expected to attend departmental meetings, seminars etc and also college functions • No representation to any Government authority or university in the name of the college should be made by any teacher without the principals permission • HODs are responsible for all the college properties belonging to their department • All department meeting of teachers shall be held only before 11.00 am or after 4.00 pm • Every faculty member should maintain academic record book • The staff should get the feedback from students • Once the subject is allotted the staff should prepare lecture wise lesson plan

CLASSROOM TEACHING •
Staff should engage the full 60 minutes and should not leave the class early • The staff should use ICT for effective delivery of lecture • The staff should encourage students asking doubts and questions • The staff should take care of slow learners and pay special attention to their needs in remedial coaching classes • The staff should motivate the students and bring the creativity in the students and should make himself/herself available for doubt clearance

LABORATORY •
The staff should involve themselves in the preparation of experimental setup and upgrade the laboratory • Staff should involve themselves in demonstration models, charts and innovative

methods of teaching for better and improved interaction with students

TEST/ ASSIGNMENTS • In problem oriented subject, regular tutorials have to be conducted • Test, prelim, midterm, submission and mock practical examination must be conducted as per the academic calendar

APPRAISAL REPORT • All the staff members are required to submit their self Evolution Report at the end of every term of the academic year in the prescribed format • Faculty Members are expected to update their knowledge by attending seminars / workshops/ conference, after obtaining necessary permission from the Head of the Department and Principal. • Faculty Member should attempt to publish research papers and articles in reputed International/ Indian Journal and periodicals.

• EVERY Faculty Member is expected to extend his/her beneficial influence in building up the personality of students and he/she should associate himself/herself actively in such extracurricular activities In addition to the teaching, the faculty Member should take additional responsibilities as assigned by HOD/Principal in academic, co-curricular or extracurricular activities.

Students

09/07/2018

DISCIPLINE • The student must observe and strictly followed the disciplinary rules and regulations of the institute. • The student should follow the

academic calendar as per the instructions of head of the department. • Code of conduct on the campus includes safeguarding the institutional property, keeping the campus clean and tidy and dressing civilly. • Any act of indiscipline or misbehaviour by any student will attract severe punishment. • Smoking and chewing of tobacco is strictly prohibited. • Students have to park their vehicles in parking zone only. The management is not responsible for the safety. • The student shall only use the waste bins for disposing waste materials in classrooms, hostels and offices to make the college. Campus free from plastic and other litter. • The student should switch off their mobile phones while in the classroom, library and laboratory. • Mobile phone is strictly prohibited in the exam hall during the examination. Loss or Theft of mobiles, valuables and other belongings are at students' risk. • Defacing any part of the campus is treated as an offence. • Important Notices /Notifications/circulars etc are displayed at separately allocated Notice Board and information corners on the campus, students are expected to make it a practice to regularly read such displayed information. • For any certificate that is to be collected from the Principal's office(s) request letters(s) must

be submitted two days in advance. • Students must always carry and DRESS CODE • Boys are expected to be in full dress code decided by the institution. • Students are expected to wear college uniform regularly. • Girls are expected to dress in formal and decent attire and avoid wearing tight, transparent, sleeveless, or revealing outfits. I CARD • Every student must carry with him/her college and campus Icard every day while attending lectures and appearing various examinations. • The student should take his/her Identity card and library card for home lending from the library at the beginning of the year. • They should carry identity card with him/her regularly and it should produce when demanded by the authorised person of the institute. • At the time of issuing a book, the identity card must be presented along with library card. Without I card the reader may be refused the use of the home lending facility. ANTI RAGGING "Ragging in all its forms totally banned in this institution including in its departments constituent units, in all its premises (academic, residential, sports, cafeteria and the like) whether located within the campus or outside and in all means of transportation of students. ACTION TO BE TAKEN AGAINST STUDENTS INDULGING AND ABETTING IN RAGGING as per the Direction of Hon'ble

Supreme court of India.

The Anti Ragging committee was working in the college and look after the rule and regulation in this connection. MAHARASHTRA ACT NO. XXXIII OF 1999, THE MAHARASHTRA PROHIBITION OF RAGGING ACT, 1999. (AS MODIFIED UP TO THE 29 TH August 2012) • Cancellation of admission. • Suspension from attending classes • Withholding/ withdrawing scholarship/ fee concession and other benefits. • Debarring from appearing in type of examination held in the college • Debarring from representing the college functions • Suspension from the hostel • Collective punishment if larger number of students are involved in the act of ragging • An FIR filed without any exception with local police station

COMPULSORY ATTENDANCE • Attendance in classes as per university norms is strictly enforced • Leaves are granted for valid reasons only • Students must have a cumulative attendance percentage of 75 and above • The student must report about the sickness to the institute • The student will responsible for the absence of any type of examination. This may be detrimental to the overall performance and result of the student. • Leave Travel Concession as per the rules and regulation of Indian Railways and MSRTC will be allowed only for designed vacations • Risk certificate should be filled and compulsory to submitted to the relevant

department and abide the rules and regulations made by the institute for the educational tours and excursion. EXAMINATIONS • Candidates must appear at the time of examination hall half an hour before the commencement of the examination • Mobile phone is strictly prohibited in the examination hall during the examination • Candidates should not communicate, transfer and pass on any cheating/copy/writing material to one another in any manner during the examination • Only writing material should allowed and kept on the desk of the candidate • All candidate should fallow the examination rules made by the university GENERAL • Loud / impolite talk/ use of abusive language which offends the listener would be dealt with serious action • Expected to spend their free time in the Library/ reading room.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Kranti Din	09/08/2018	09/08/2018	63
Karmveer Jayanti Rally	22/09/2018	22/09/2018	346
Mahatma Gandhi Jayanti	02/10/2019	02/10/2019	73
Mahatma Phule Death Anniversary	28/11/2018	28/11/2018	58
Dr. B. R. Ambedkar Death Anniversary	06/12/2018	06/12/2018	64
Workshop on Women Law and Rights	27/12/2019	27/12/2019	83
Voters Day	25/01/2019	25/01/2019	154

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Initiatives taken by the institution to make the campus eco friendly 1. Two Solar panels are installed on building. 2. Solar lights are installed in the premises. 3. UPS batteries of Computer Lab are repaired or exchanged by the suppliers. The students and staff are encouraged to store their data in the soft format on their mail drives to limit the use of CDs. Environmental consciousness and sustainability 4. Green practices: Most of the students use public transport and bicycles to come over the college. College has friendly roads. College campus is 'plastic and tobacco free' Most of the work of office is in the form of online like pay bills, administrative notices etc. The campus includes sacred trees which reduces the carbon from atmosphere comparatively more than the other trees. The institute has botanical garden where rare and endangered species of the plants are nourished along with spices, ornamentals and other plant 5. Every 2nd and 4th Saturday of the month will be No Vehicle Day

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice - I 1. Title: Women Empowerment 2. Objectives: a) To create awareness about rights of women among the girl students. b) To develop career related self-confidence among the girl students. c) To understand the problems of girl students d) To give information about career opportunity in future. e) To motivate girl students to achieve her goals 3. Need Added and the context: There are 75 girls students in the college. They came from hilly and rural area. They have less career related self confidence. They haven't legal knowledge about the rights of women. They are unaware about various skills specially career oriented skills. They are not conscious about career opportunities. Thus, the IQAC of the college suggested to organise various activities about women empowerment. 4. The Practice: The college organized various activities like guest lectures on rights of women, self defense training, Women Protection Laws, Domestic Violence and related laws Women issues and prohibitive acts, Women health issues and necessary precautions and health check up camps, Karate and Taequendo demonstration for self protection. Committee organised lecture on guidance and counseling on prevention of sexual Harassment. Due to these activities girls are guided about their health and self-protection. 5. Evidence of Success: The college conducted various program under the Women empowerment. Due to these activities the self-confidence is built among the girls. The guest from various colleges cleared the idea of Women Empowerment. The weakness among girls in respect to their health, self-protection is brought to the notice to their teachers. Therefore courage and daring is developed among the girls. Parent and teacher came together for the safety of the girls. Women empowerment helps girls how to do self-protection. Girls feel safe and secure in the college. Girls share their problem without hesitation and guest and teacher guide them. Girls became fearless in and out of college campus. After the activities feedback were collected. 6. Problems Encountered and Resources Required: a) Problems encountered: a. Girls' attitude and approach towards their health problem is not positive due to they feared to open their problem before teachers and indirectly society. b. Girls tried to hide their problems so college established ICC and WDC, Girls can put their problems before the committees b) Resources required: Complaint box (ICC and WDC department,), computer etc. 7. Notes (Optional) : Nil 8. Contact Details Name of the Principal : Dr. Bawdhankar R.B. Name of the Principal :Yashwantrao Chavan Mahavidyalaya, Pachwad Address: A/P Pachwad, Tal : Wai, Dist: Satara, Pin code: 415513. Accreditation Status : Reaccredited B Grade Contact No.: 0216 7285403 Mobile :9970369895 E-mail : ycmpachwad@yahoo.com Website: www.ycmpachwad.ac.in Best Practice - II 1. Title - Student, Teacher and Parents Scheme 2. Objectives - - To develop dialogue among student, teacher and Parents. - To inform the academic progress of ward to their parents. - To

understand the difficulties of the students and parents. - To inform the plans and policies of the college the students. 3. Need Added the context: Majority of students attending this college belongs to rural and hilly (remote) area and for most they are the first generational learners. So they lack the guidance from the parents regarding the higher education and particularly the university exam system. Further, the economical backwardness of their family also put pressure on their survival. Thus, considering these aspects the college has decided to establish separate committee to understand the academic, emotional, personal and family problems of the students which can be the probable obstacles in their academic growth. The aim of this committee is develop the dialogue between parents-teachers-students and providing timely academic, emotional and social support to the students from the parent-teachers. 4. The Practice: Every year after the admissions the students are allotted to the teachers who work as their parent-teacher. These parents-teachers conduct regular meeting with their allotted students to understand their academic, personal, emotional, social and family issues. Students attendance, academic performance and problems faced were recorded by the teachers. They attempt to help the students in their academic, personal and emotional problems. The teachers inform the parents of allotted teachers about the academic progress. 5. Evidence of Success: This scheme helped the students to develop the sense of security within the college premises. Students problems were identified at early stage and dealt in time by the teachers. Parents become aware of their ward's academic progress. In case of any medical problems they were referred to general physician or for persistent emotional and psychological issues they were referred to psychology department and if needed also send to practicing psychiatrists in Satara. Overall, the functioning of the scheme is to help the monitor and improve academic progress without ignoring physical, emotional and psychological health. 6. Problems Encountered and Resources Required: Initial stage of reluctance on part of students while discussing their personal and emotional issues. Problems resulting from economical backwardness are mostly remained unanswered. Few students doesn't take part in this activity as expected. Resources Required: Record form for maintaining students record. 7. Notes (Optional) : Nil 8. Contact Details Name of the Principal : Dr. Bawdhankar R.B. Name of the Principal :Yashwantrao Chavan Mahavidyalaya, Pachwad Address: A/P Pachwad, Tal : Wai, Dist: Satara, Pin code: 415513. Accreditation Status : Reaccredited B Grade Contact No.: 0216 7285403 Mobile :9970369895 E-mail : ycmpachwad@yahoo.com Website: www.ycmpachwad.ac.in

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.ycmpachwad.ac.in/best_practice.html

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Rayat Shishan Sanstha's Yashwantrao Chavan Mahavidyalaya, Pachwad Institutional Distinctiveness Rayat Shikshan Sanstha, Satara, the present institution of the college is the biggest educational institution in India and Asian continent also. Yashwantrao Chavan Mahavidyalaya, Pachwad imparts higher education to the youth from remote and inaccessible area to provide value based quality education for overall development and to generate human resources for nation building. The college awakens the masses educationally, socially, culturally, provides an economically and intellectually. The girl students from rural background are sent to higher education because of the social and economic condition of the family and inconveniences of buses. Fortunately, our college is nearby to them, especially girl student's get opportunity of higher education. This is our distinctiveness in Wai and Jawali Taluka, and it promotes

all round personality development of the students through curricular, co-curricular and extra-curricular program and activities. The college helps to enhance mutual understanding, co-operation and secular outlook of the student community. And our college inculcates the dignity of labor and self-reliance among the students. Our college channelizes creative and academic energies of students towards enabling them to keep pace with the challenges of time. And the college gets efforts to guide the students to face competitive examinations. Apart from these the college is in the with the objectives of the higher education policies of the nation. As per the policies adopted in higher education i.e. 'Education for all', the college takes utmost care for every student's admission. And it takes efforts for overall development of the students and to develop the gross enrollment of the students. The college encourages and motivates the students to take part in various activities and competition conducted by the college, the Parent Institution and Shivaji University, Kolhapur. The girl students are provided facilities like ladies Common Room, Reading Room, NRC, etc. The parent preferred the college for the admission of their wards and appreciated the efforts taken by the institute for the women empowerment in safe and protective zone with all modern amenities of learning such as computers, LCDs, Smart board and Internet Facilities. The college conducted Short Term Courses. The college does not have Science stream but still our college has maintained the Botanical garden with different types of tree species for maintaining the environmental balance in the college campus. The college is located in rural area where agriculture is the prime source of livelihood for local community. Students are from agricultural background and 80 are the girl student overall the college strength. Hence, Women Development Cell (WDC) and Internal Complaint Cell (ICC) are working for the betterment of the girls as well as Teacher-Parent Scheme is the committee actively working for the students. The college has decentralized administration and work distribution. They guide to the allotted 25 students to each teacher. They guides and counsels to the allotted students. They knew the problems of students and interact properly with them. And they made efforts to solve the problem and give good suggestions to the students with the discussion of the Principal.

Provide the weblink of the institution

<http://www.ycmpachwad.ac.in/ID.html>

8.Future Plans of Actions for Next Academic Year

Future plans of action for next academic year are as follows: 1. To introduce value and skill oriented short term courses. 2. To improve the parent teacher scheme. 3. To sign more MoUs. 4. To organise more workshop under the lead college scheme and IQAC 5. To strengthen internal evaluation system introducing new evaluation 6. To organise competitions for students such as Avishkar Research Competition, Elocution Competitions, Rangoli, essay, Handicraft, Drawing, Mehandi, Half Marathon, Sports Competitions, etc. 7. To provide incentives for research publication for qualitative publications. 8. To organise programs and workshops on women empowerment and Gender equality. 9. To strengthen placement of the students. 10. To conduct Academic and Administrative Audit, Green Audit and Gender Audit.