



## YEARLY STATUS REPORT - 2020-2021

### Part A

#### Data of the Institution

##### 1.Name of the Institution

YASHWANTRAO CHAVAN MAHAVIDYALAYA,  
PACHWAD

- Name of the Head of the institution **Dr. Pratibha Samson Gaikwad**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **02167285403**
- Mobile No: **9423357656**
- Registered e-mail **ycmpachwad@yahoo.com**
- Alternate e-mail **iqacycmp1@gmail.com**
- Address **At/Post. Pachwad, Tal. Wai, Dist. Satara**
- City/Town **Pachwad**
- State/UT **Maharashtra**
- Pin Code **415513**

##### 2.Institutional status

- Type of Institution **Co-education**
- Location **Rural**
- Financial Status **UGC 2f and 12(B)**

- Name of the Affiliating University **Shivaji University, Kolhapur**
- Name of the IQAC Coordinator **Dr. Deshmukh Rajendra Krishna**
- Phone No. **02167285403**
- Alternate phone No. **8788908359**
- Mobile **9850242561**
- IQAC e-mail address **iqacycmp1@gmail.com**
- Alternate e-mail address **rajendrarak780@rediffmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

[https://www.ycmpachwad.ac.in/images/uploads/AQAR\\_2019-20.pdf](https://www.ycmpachwad.ac.in/images/uploads/AQAR_2019-20.pdf)

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

[https://www.ycmpachwad.ac.in/images/uploads/Academic\\_Calendar\\_2020-21.pdf](https://www.ycmpachwad.ac.in/images/uploads/Academic_Calendar_2020-21.pdf)

**5. Accreditation Details**

| Cycle          | Grade      | CGPA         | Year of Accreditation | Validity from     | Validity to       |
|----------------|------------|--------------|-----------------------|-------------------|-------------------|
| <b>Cycle 1</b> | <b>B</b>   | <b>71.00</b> | <b>2004</b>           | <b>16/02/2004</b> | <b>15/02/2009</b> |
| <b>Cycle 2</b> | <b>B</b>   | <b>2.28</b>  | <b>2011</b>           | <b>30/11/2011</b> | <b>29/11/2016</b> |
| <b>Cycle 3</b> | <b>B++</b> | <b>2.77</b>  | <b>2017</b>           | <b>30/10/2017</b> | <b>29/10/2022</b> |

**6. Date of Establishment of IQAC**

**15/07/2004**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

| Institutional/Department /Faculty | Scheme     | Funding Agency | Year of award with duration | Amount    |
|-----------------------------------|------------|----------------|-----------------------------|-----------|
| <b>Nil</b>                        | <b>Nil</b> | <b>Nil</b>     | <b>2021</b>                 | <b>00</b> |

**8. Whether composition of IQAC as per latest NAAC guidelines**

**Yes**

- Upload latest notification of formation of IQAC

[View File](#)

**9.No. of IQAC meetings held during the year**      **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?      **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report      No File Uploaded

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?**      **No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

Implementation of academic calendar of the 2020-21

Conducted the one day workshop on Intellectual Property Rights on 4th June 2021

Conducted Survey of Covid-19 awareness 25th April 2020

Submission of proposal of Alumni Registration 12/7/2021

Organized one day workshop on Women's Laws 20/2/2021

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

| Plan of Action  | Achievements/Outcomes   |
|---|---|
| Planning of academic calendar for the academic year 2020-21 | College staff always takes efforts to implement planned activities successfully. Quality of activities was monitor by the IQAC members.   |
| Strengthening the research climate                          | Teachers are encouraged to submit their research papers in UGC Care Journals and 10 Research paper published as well as Students of History discovered relics in Middle Stone Age |
| Student Support   | Providing training for 35 student to prepare for competitive examinations in Banking and Industrial sector  |
| Quality improvement in Teaching Learning Process            | 100% Teaching Staff are enabled in teaching with the help of ICT Tools  |

**13. Whether the AQAR was placed before statutory body?** Yes

- Name of the statutory body

| Name | Date of meeting(s) |
|------|--------------------|
| IQAC | 15/12/2021         |

**14. Whether institutional data submitted to AISHE**

**Part A****Data of the Institution**

|  |  |
|--|--|
| <b>1.Name of the Institution</b>                     | YASHWANTRAO CHAVAN<br>MAHAVIDYALAYA, PACHWAD |
| • Name of the Head of the institution                | Dr. Pratibha Samson Gaikwad                  |
| • Designation  | Principal                                    |
| • Does the institution function from its own campus? | Yes  |
| • Phone no./Alternate phone no.                      | 02167285403                                  |
| • Mobile No:   | 9423357656                                   |
| • Registered e-mail                                  | ycmpachwad@yahoo.com                         |
| • Alternate e-mail                                   | iqacycmp1@gmail.com                          |
| • Address  | At/Post. Pachwad, Tal. Wai,<br>Dist. Satara  |
| • City/Town  | Pachwad                                      |
| • State/UT   | Maharashtra                                  |
| • Pin Code   | 415513                                       |
| <b>2.Institutional status</b>                        |  |
| • Type of Institution                                | Co-education                                 |
| • Location   | Rural  |
| • Financial Status                                   | UGC 2f and 12(B)                             |
| • Name of the Affiliating University                 | Shivaji University, Kolhapur                 |
| • Name of the IQAC Coordinator                       | Dr. Deshmukh Rajendra Krishna                |
| • Phone No.  | 02167285403                                  |

|  |   |                |                             |               |             |
|--|---|----------------|-----------------------------|---------------|-------------|
| • Alternate phone No.  | 8788908359  |                |                             |               |             |
| • Mobile   | 9850242561  |                |                             |               |             |
| • IQAC e-mail address  | iqacycmp1@gmail.com   |                |                             |               |             |
| • Alternate e-mail address   | rajendrarakj780@rediffmail.com  |                |                             |               |             |
| <b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>  | <a href="https://www.ycmpachwad.ac.in/images/uploads/AQAR_2019-20.pdf">https://www.ycmpachwad.ac.in/images/uploads/AQAR_2019-20.pdf</a>                           |                |                             |               |             |
| <b>4.Whether Academic Calendar prepared during the year?</b>   | Yes   |                |                             |               |             |
| • if yes, whether it is uploaded in the Institutional website Web link:  | <a href="https://www.ycmpachwad.ac.in/images/uploads/Academic_Calendar_2020-21.pdf">https://www.ycmpachwad.ac.in/images/uploads/Academic_Calendar_2020-21.pdf</a> |                |                             |               |             |
| <b>5.Accreditation Details</b>   |   |                |                             |               |             |
| Cycle  | Grade   | CGPA           | Year of Accreditation       | Validity from | Validity to |
| Cycle 1  | B   | 71.00          | 2004                        | 16/02/2004    | 15/02/2009  |
| Cycle 2  | B   | 2.28           | 2011                        | 30/11/2011    | 29/11/2016  |
| Cycle 3  | B++   | 2.77           | 2017                        | 30/10/2017    | 29/10/2022  |
| <b>6.Date of Establishment of IQAC</b>   |   |                | 15/07/2004                  |               |             |
| <b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b> |   |                |                             |               |             |
| Institutional/Department /Faculty  | Scheme  | Funding Agency | Year of award with duration | Amount        |             |
| Nil  | Nil   | Nil            | 2021                        | 00            |             |
| <b>8.Whether composition of IQAC as per latest NAAC guidelines</b>   |   |                | Yes                         |               |             |
| • Upload latest notification of formation of IQAC  |   |                | <a href="#">View File</a>   |               |             |
| <b>9.No. of IQAC meetings held during the year</b>   |   |                | 4                           |               |             |

|  |                  |  |
|--|------------------|--|
| <ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>       | Yes              |  |
| <ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>   | No File Uploaded |  |
| <b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>   | No               |  |
| <ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>   |                  |  |
| <b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>   |                  |  |
| Implementation of academic calendar of the 2020-21   |                  |  |
| Conducted the one day workshop on Intellectual Property Rights on 4th June 2021  |                  |  |
| Conducted Survey of Covid-19 awareness 25th April 2020   |                  |  |
| Submission of proposal of Alumni Registration 12/7/2021  |                  |  |
| Organized one day workshop on Women's Laws 20/2/2021   |                  |  |
| <b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b> |                  |  |
|  |                  |  |

|  |   |
|--|---|
| Plan of Action   | Achievements/Outcomes   |
| Planning of academic calendar for the academic year 2020-21                  | College staff always takes efforts to implement planned activities successfully. Quality of activities was monitor by the IQAC members.   |
| Strengthening the research climate   | Teachers are encouraged to submit their research papers in UGC Care Journals and 10 Research paper published as well as Students of History discovered relics in Middle Stone Age |
| Student Support  | Providing training for 35 student to prepare for competitive examinations in Banking and Industrial sector  |
| Quality improvement in Teaching Learning Process                             | 100% Teaching Staff are enabled in teaching with the help of ICT Tools  |
| <b>13.Whether the AQAR was placed before statutory body?</b>                 | <b>Yes</b>  |
| <ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul> |   |
| Name   | Date of meeting(s)  |
| <b>IQAC</b>  | <b>15/12/2021</b>   |
| <b>14.Whether institutional data submitted to AISHE</b>                      |   |
| Year   | Date of Submission  |
| <b>2021</b>  | <b>10/02/2022</b>   |
| <b>15.Multidisciplinary / interdisciplinary</b>                              |   |
|  |   |
| <b>16.Academic bank of credits (ABC):</b>                                    |   |
|  |   |



|  |                           |
|--|---------------------------|
| <b>17.Skill development:</b>   |                           |
|  |                           |
| <b>18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b> |                           |
|  |                           |
| <b>19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):</b>                                 |                           |
|  |                           |
| <b>20.Distance education/online education:</b>   |                           |
|  |                           |
| <b>Extended Profile</b>  |                           |
| <b>1.Programme</b>   |                           |
| 1.1<br>Number of courses offered by the institution across all programs during the year                                  | <b>30</b>                 |
| File Description   | Documents                 |
| Data Template  | <a href="#">View File</a> |
| <b>2.Student</b>   |                           |
| 2.1<br>Number of students during the year  | <b>542</b>                |
| File Description   | Documents                 |
| Data Template  | <a href="#">View File</a> |
| 2.2<br>Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year                      | <b>360</b>                |
| File Description   | Documents                 |
| Data Template  | <a href="#">View File</a> |
| 2.3  | <b>127</b>                |

| Number of outgoing/ final year students during the year   |                           |               |                  |           |               |                           |
|---|---------------------------|---------------|------------------|-----------|---------------|---------------------------|
| <table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td><a href="#">View File</a></td> </tr> </tbody> </table>  |                           |               | File Description | Documents | Data Template | <a href="#">View File</a> |
| File Description  | Documents                 |               |                  |           |               |                           |
| Data Template   | <a href="#">View File</a> |               |                  |           |               |                           |
| <b>3.Academic</b>   |                           |               |                  |           |               |                           |
| 3.1<br>Number of full time teachers during the year   |                           | <b>22</b>     |                  |           |               |                           |
| <table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td><a href="#">View File</a></td> </tr> </tbody> </table>  |                           |               | File Description | Documents | Data Template | <a href="#">View File</a> |
| File Description  | Documents                 |               |                  |           |               |                           |
| Data Template   | <a href="#">View File</a> |               |                  |           |               |                           |
| 3.2<br>Number of Sanctioned posts during the year   |                           | <b>25</b>     |                  |           |               |                           |
| <table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td><a href="#">View File</a></td> </tr> </tbody> </table>  |                           |               | File Description | Documents | Data Template | <a href="#">View File</a> |
| File Description  | Documents                 |               |                  |           |               |                           |
| Data Template   | <a href="#">View File</a> |               |                  |           |               |                           |
| <b>4.Institution</b>  |                           |               |                  |           |               |                           |
| 4.1<br>Total number of Classrooms and Seminar halls   |                           | <b>13</b>     |                  |           |               |                           |
| 4.2<br>Total expenditure excluding salary during the year (INR in lakhs)  |                           | <b>3.8524</b> |                  |           |               |                           |
| 4.3<br>Total number of computers on campus for academic purposes  |                           | <b>50</b>     |                  |           |               |                           |
| <b>Part B</b>   |                           |               |                  |           |               |                           |
| <b>CURRICULAR ASPECTS</b>   |                           |               |                  |           |               |                           |
| <b>1.1 - Curricular Planning and Implementation</b>   |                           |               |                  |           |               |                           |
| 1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process   |                           |               |                  |           |               |                           |
| <p>The institute has impart higher education to the youth from remote and inaccessible area. The Institute provides value based quality education for all. The institute also generates human resource for nation building. Shivaji University, Kolhapur has prescribed the</p> |                           |               |                  |           |               |                           |

syllabus of B.A., B. Com programme. BOS has designed the syllabus through teachers successions. The teachers participate in the workshop of revised syllabus. Institute runs degree courses for B.A. /B. Com. and Short Term courses also. Subject combination has opted by the institute for Arts faculty. ShivajiUniversity, Kolhapurhas started Choice base credit system (CBCS) for first year of B. A. and B. Com andfor second year B.A. and B.Com from 2019-20 as well as for third year in2020-21.For B.A. I English (compulsory), Marathi/ Scientific Method, (compulsory), student can choose one subject from this group. This group is compulsory. There are 9 optional subjects like: Marathi, Hindi, English, Psychology, Political science, Sociology, Economics, History and Geography. A student can choose any four subjects from these subjects. One optional language is mandatory for B.A.I For B.A. II English (Compulsory) Environmental Study(compulsory, the group of optional subjects are Logic/HSRM (Interdisciplinary Subjects), English, Marathi, Hindi, Sociology, Economics, History, Psychology, Political science and Geography. The college has five departments and we provide special subjects such as Marathi, Hindi, English, Sociology & History and English (compulsory). Subjects opted for commerce stream are English for Business Communication,. Business Economics, Principles of Business Management, Financial Accounting, Principles of Marketing & Insurance. For B.com Part II , English for Business Communication, Business Statistics, Corporate Accounting, Fundamentals of Entrepreneurship, Business Economics, Money and Financial System and Environmental Studies (all compulsory) For B. Com. III Modern Management Practice, Business Environment, BRF & Co-operative Development. The student can select any one of special subjects Advance Accountancy Paper I & II and Industrial Management Paper I & II. The College prepares semester wise teaching plan for every subject by every teacher. The academic calendar is prepared by each department and committee. Similarly, the college has introduced add-on courses related to the subjects. Every department prepares time table and distributes among the faculty as well as they prepare teaching notes. There is regular checking of academic diaries of each teacher. The departments take curricular, co-curricular, extra- curricular and extension activities through regular meetings under the guidance of Principal and IQAC. For the students each department arranges guest lectures, Competitions, display of wall papers, study tours, group discussions, lead college activities and interactions with eminent researches and entrepreneurs. Some learning resources are purchase to strengthen the college and departmental library. For the assessment of the students college plans home assignments, class tests preliminary exams, group projects and seminars. After

completion of syllabus departments submit semester wise syllabus report to the Principal. Then college collects students feedback regarding teaching and infrastructural facilities and share the feedback with faculty. Students write articles, stories, poems, one-act play, essay & book review for college magazine, 'Sahyagiri'. Every year students of each departments participates in 'Avishkar' competition and presents a poster on different subjects related to research.

| File Description                    | Documents   |
|-------------------------------------|---|
| Upload relevant supporting document | <a href="#">View File</a>   |
| Link for Additional information     | <a href="https://www.ycmpachwad.ac.in/cour_out.php">https://www.ycmpachwad.ac.in/cour_out.php</a> |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Every Department and committees have prepared Academic Calendars and submitted to IQAC. IQAC has prepared annual academic calendar of the Institution on the basis of departmental and committee's Calendar. The Examination Department has prepared examination calendar to conduct CIE and has displayed calendar on website of the institute and also on the Notice board of the college. The college examination committee follows calendar for CIE. Every department and committees follows the academic calendar and submit the report to IQAC at specific interval. Higher authority, IQAC coordinator and HODs keep internal check on the activities of the Committees that whether the activities are going according to Academic calendar or not. Examination Department prepared academic calendar to conduct the CIE, calendar displayed on website of the institute and Notice board of the college, The college examination committee follows calendar of CIE. The Schedule of paper setting, Evaluation of answer books and submission of mark lists have prepared separately. This committee keeps control on Examination and evaluation. The Higher authority of institution keeps watch on the process whether it is according to schedule or not . CIE committee takes care of submission of marks correctly and in time to the University as per demand.

| File Description                     | Documents   |
|--------------------------------------|---|
| Upload relevant supporting documents | <a href="#">View File</a>   |
| Link for Additional information      | <a href="https://www.ycmpachwad.ac.in/aca_cal.php">https://www.ycmpachwad.ac.in/aca_cal.php</a> |

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

| File Description   | Documents                 |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

02

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information                              | <a href="#">View File</a> |
| Minutes of relevant Academic Council/ BOS meetings      | <a href="#">View File</a> |
| Institutional data in prescribed format (Data Template) | <a href="#">View File</a> |

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data**

**requirement for year: (As per Data Template)**

03

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| Brochure or any other document relating to Add on /Certificate programs | <a href="#">View File</a> |
| List of Add on /Certificate programs (Data Template )                   | <a href="#">View File</a> |

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

542

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

542

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | <a href="#">View File</a> |

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

**Response:** The institute makes sure that it integrates cross cutting issues into the Curriculum. Cross-cutting issues have been incorporated by the university in the prescribed syllabus which is followed by the institute.

**Professional Ethics:** As far as the professional ethics are concerned, they have been integrated through Compulsory Courses to B.A. and B.Com programmes prescribed by Shivaji University such as 'English for Communication', 'Ability Enhancement Compulsory Course: English for Business Communication', 'Prayojanmulak Hindi' etc. The college presently conducts courses entitled 'A Certificate Course in Spoken English' and Tata Consultancy Services Sponsored 'Campus to Corporate Course' in which personal

and corporate standards of behavior expected in this sector is taught.

**Gender:** Syllabus of Departments of languages and social sciences integrate gender into their curriculum. Especially, prescribed Marathi, Hindi and English literary texts deals with the issues of gender sensibilities. In order to create awareness among the students, Youth Awareness Programs and expert lectures on gender equity are organized. To empower girl students, the institute has introduced the certificate courses such as Beauty Parlour . The main objective behind introducing these courses is to make them employable.

**Environmental Consciousness:** In order to cultivate the environmental consciousness, the university has made 'Environmental Studies'- a compulsory course for the second year undergraduate students of all faculties. The syllabus of the course is designed in view of the natural resources and associated problems, ecosystems, biodiversity and its conservation, environment and pollution, social issues and environment and acts regarding environmental protection. The students carry out a field work to document environmental assets such as rivers, forests, grassland, hill and mountain. They visit to local polluted sites. Also they study ecosystems - common plants, insects and birds. The experiential learning that takes place through projects enriches our students and makes them aware of the issues related to Environment and sustainability. N.S.S. unit of the college organizes rallies and tree plantation programmes to create environmental consciousness.

**Human Values:** In respect to human values, the institute conducts 'A Certificate Course in Human Right to cultivate the human values among students such as Truth, Righteous conduct, Non-Violence and peace, national integration, communal harmony and social cohesion. Vivek Vahini organize expert lectures on eradication of superstitions and development of scientific temper among students. The curriculum prescribed by the University for the Courses in languages (Marathi, Hindi and English) and social sciences (History and Political Science) integrates human values. .

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | <a href="#">View File</a> |

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

30

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| Programme / Curriculum/ Syllabus of the courses   | <a href="#">View File</a> |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses                    | <a href="#">View File</a> |
| MoU's with relevant organizations for these courses, if any   | No File Uploaded          |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | <a href="#">View File</a> |

### 1.3.3 - Number of students undertaking project work/field work/ internships

328

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | <a href="#">View File</a> |

### 1.4 - Feedback System



| <b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>  | <b>A. All of the above</b>  |           |                                     |                           |  |   |                                    |                         |  |
|--|---|-----------|-------------------------------------|---------------------------|--|---|------------------------------------|-------------------------|--|
| <table border="1"> <thead> <tr> <th data-bbox="86 353 529 421">File Description</th> <th data-bbox="529 353 1436 421">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 421 529 524">URL for stakeholder feedback report</td> <td data-bbox="529 421 1436 524" style="text-align: center;"><b>No File Uploaded</b></td> </tr> <tr> <td data-bbox="86 524 529 743">Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)</td> <td data-bbox="529 524 1436 743" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 743 529 846">Any additional information(Upload)</td> <td data-bbox="529 743 1436 846" style="text-align: center;"><b>No File Uploaded</b></td> </tr> </tbody> </table> | File Description  | Documents | URL for stakeholder feedback report | <b>No File Uploaded</b>   | Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | <a href="#">View File</a>   | Any additional information(Upload) | <b>No File Uploaded</b> |  |
| File Description   | Documents   |           |                                     |                           |  |   |                                    |                         |  |
| URL for stakeholder feedback report  | <b>No File Uploaded</b>   |           |                                     |                           |  |   |                                    |                         |  |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)   | <a href="#">View File</a>   |           |                                     |                           |  |   |                                    |                         |  |
| Any additional information(Upload)   | <b>No File Uploaded</b>   |           |                                     |                           |  |   |                                    |                         |  |
| <b>1.4.2 - Feedback process of the Institution may be classified as follows</b>  | <b>A. Feedback collected, analyzed and action taken and feedback available on website</b>                       |           |                                     |                           |  |   |                                    |                         |  |
| <table border="1"> <thead> <tr> <th data-bbox="86 1021 529 1088">File Description</th> <th data-bbox="529 1021 1436 1088">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1088 529 1191">Upload any additional information</td> <td data-bbox="529 1088 1436 1191" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 1191 529 1348">URL for feedback report</td> <td data-bbox="529 1191 1436 1348" style="text-align: center;"><a href="https://www.ycmpachwad.ac.in/feedback_report.php">https://www.ycmpachwad.ac.in/feedback_report.php</a></td> </tr> </tbody> </table>  | File Description  | Documents | Upload any additional information   | <a href="#">View File</a> | URL for feedback report  | <a href="https://www.ycmpachwad.ac.in/feedback_report.php">https://www.ycmpachwad.ac.in/feedback_report.php</a> |                                    |                         |  |
| File Description   | Documents   |           |                                     |                           |  |   |                                    |                         |  |
| Upload any additional information  | <a href="#">View File</a>   |           |                                     |                           |  |   |                                    |                         |  |
| URL for feedback report  | <a href="https://www.ycmpachwad.ac.in/feedback_report.php">https://www.ycmpachwad.ac.in/feedback_report.php</a> |           |                                     |                           |  |   |                                    |                         |  |
| <b>TEACHING-LEARNING AND EVALUATION</b>  |   |           |                                     |                           |  |   |                                    |                         |  |
| <b>2.1 - Student Enrollment and Profile</b>  |   |           |                                     |                           |  |   |                                    |                         |  |
| <b>2.1.1 - Enrolment Number Number of students admitted during the year</b>  |   |           |                                     |                           |  |   |                                    |                         |  |
| <b>2.1.1.1 - Number of sanctioned seats during the year</b>  |   |           |                                     |                           |  |   |                                    |                         |  |
| <b>720</b>   |   |           |                                     |                           |  |   |                                    |                         |  |
| <table border="1"> <thead> <tr> <th data-bbox="86 1693 529 1760">File Description</th> <th data-bbox="529 1693 1436 1760">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1760 529 1827">Any additional information</td> <td data-bbox="529 1760 1436 1827" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 1827 529 1944">Institutional data in prescribed format</td> <td data-bbox="529 1827 1436 1944" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>   | File Description  | Documents | Any additional information          | <a href="#">View File</a> | Institutional data in prescribed format  | <a href="#">View File</a>   |                                    |                         |  |
| File Description   | Documents   |           |                                     |                           |  |   |                                    |                         |  |
| Any additional information   | <a href="#">View File</a>   |           |                                     |                           |  |   |                                    |                         |  |
| Institutional data in prescribed format  | <a href="#">View File</a>   |           |                                     |                           |  |   |                                    |                         |  |
| <b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of</b>  |   |           |                                     |                           |  |   |                                    |                         |  |

supernumerary seats)

### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

36

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information                                    | <a href="#">View File</a> |
| Number of seats filled against seats reserved (Data Template) | <a href="#">View File</a> |

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

College conducts Diagnostic Test or Bridge Course after students admission. It is a short intensive learning programme to help students gain skills or knowledge needed for further education. This course is designed for B.A.I/B.Com.I students. Time-table is prepared and lectures are arranged as per time-table. The duration of this course maximum one week. Teachers take the exam after the course and marklist are prepared by subject teacher as well as slow learners and advanced learners list is prepared by each teacher. Those students have less than 45% marks is categorised under slow learners, similarly those students got more than 60% marks categorised in Advanced learners. This activity is organized for B.A.I and B.Com.I classes. For the Advanced learners activities like role play, different types of games are arranged and for the Slow learners activities like remedial coaching, extra lectures are taken in particular subject by subject teacher. Similarly different books, websites and other sources conveniently arranged for the Advanced and Slow learners. Activities are taken in the beginning of academic year. Each teacher strictly instructs to the students to visit the college library and see various types of books related to their subjects. In this way college organises and implements Bridge course.

Special Programme for Advanced Learners:

1. Advanced learners are encouraged to appear Karmaveer Vidya Prabhodhini General Knowledge Examination conducted by Rayat Shikshan Sanstha.

2. The workshops inspire advanced learners and they participate in Avishkar, a university level research competition and Avishkar

organized by management of Rayat Shikshan Sanstha, Satara.

3. Teachers organize seminars and group discussions in which advanced learners actively participate. They are encouraged to write poems, short-stories, articles, one-act-plays in our annual college Magazine 'Sahaygiri'.

For Slow Learners Remedial teaching for fifteen days is organised.

Outcomes-

- Students get basic knowledge of each subject
- They understood syllabus and pattern of question paper
- Students got benefited of various skills

| File Description                  | Documents   |
|-----------------------------------|---|
| Link for additional Information   | <a href="https://www.ycmpachwad.ac.in/images/Prospectus_New.pdf">https://www.ycmpachwad.ac.in/images/Prospectus_New.pdf</a> |
| Upload any additional information | <a href="#">View File</a>   |

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 542                | 14                 |

| File Description           | Documents                 |
|----------------------------|---------------------------|
| Any additional information | <a href="#">View File</a> |

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods such as experimental learning, participative learning and problem solving methodologies are used for enhancing learning experiences. College takes project of the subject of environment from the students of B.A.II/B.Com.II and group projects, seminars for all classes. Students participate in online seminars, conferences and workshops. Teachers organize field works, survey, Study Tour for each classes. It is related to

their subjects. They visit renowned factories, institutions and organisations. The purpose of the participative learning to generates relevant knoweldge and timely insights about whta is possible. The students get knowledge and information from it. They communicate with the management about their queries ,doubts and unknown things. They sincerely paricipates in Group discussion, Screened movies, Seminars, Conferences and Workshops.Especially Commerece department organises bank visits from which students get the information about transactions, various types of accounts.

College conducts Internal exams like Unit Tests, Home Assignments andPreliminary Examination semester-wise. Students sincerely faces the examination and submits Unit Tests and Home Assignments. One of the most effective ways to solve problem is a brainstorming of the students.Teacher solves problems of the students of their subject regarding the queries. Pupils define the propblem and teacher solves it.

Teachers use Problem-solving methodology in which they push students to ideate on a particular issue that requires resolution. Both teachers and students are involved in the subsequent generation of idea to solve problems. Teachers from English,Statistics, Commerce, and Accountancy use this method

| File Description                  | Documents   |
|-----------------------------------|---|
| Upload any additional information | <a href="#">View File</a>   |
| Link for additional information   | <a href="https://www.ycmpachwad.ac.in/exam.php">https://www.ycmpachwad.ac.in/exam.php</a> |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Different teaching tools and modules are used in the college such as television, radio, WiFi, Computers, scanners,printers and interactive white board, tablets, mobiles,DVDs, EBooks, whiteboard and Google classrooms, ICT tools contribute to high quality lessons since they have potential to increase students motivation connect students to many information sources, support active in class, online lectures, screened syllabuse based movie, PPTs and projectors, The various kinds of ICT tools for effective teaching learning when teachers are digitally literate and understand how to integrate it into curriculum.

Right from pandemics situation from the academic year 2020-21

college takes online lectures for each class through the platform zoom and Google meet. Teachers are using projectors, PPTs for each class. The purpose of ICT is integrated into lesson students become more engaged in their work. Teacher inculcates in the mind of the student the significance of digital teaching tools. Teacher prepares different video regarding their subject. As a result student and teacher interact with each other through which virtual communication is increased among them Google classroom, Google meet, zoom etc. Each teacher implements above mentioned ICT tools for teaching learning process. Students are aware of these tools.

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | Nil                       |

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

22

| File Description  | Documents                 |
|---|---------------------------|
| Upload, number of students enrolled and full time teachers on roll. | <a href="#">View File</a> |
| Circulars pertaining to assigning mentors to mentees                | <a href="#">View File</a> |
| mentor/mentee ratio   | <a href="#">View File</a> |

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

14

| File Description   | Documents                 |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | <a href="#">View File</a> |
| Any additional information                                       | No File Uploaded          |
| List of the faculty members authenticated by the Head of HEI     | <a href="#">View File</a> |

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | <a href="#">View File</a> |

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

93

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | <a href="#">View File</a> |

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our institute formed special examination committee, examination committee applied continuous internal evaluation (CIE) system, under this system institute conducts unit test, seminar presentation, group project work and oral etc.

A) Frequency of the CIE:

1. Two unit test per term
2. Two Home assignment
3. Preiliminary Examination per semester
4. Seminar Presentation
5. Project work
6. Oral

B) Variety of options provided under CIE

Our institute provided variety of options under CIE

1. Unit Test
2. Two Home assignment
3. Preiliminary Examination per semester
4. Seminar Presentation
5. Project work
6. Oral

C) Trampert and robust

The college examination committee conducted continues internal exion and all the rules and regulation of Shivaji University. Kolhapur me followed by examination committee According to academin under the schedule of all examinations are decided by the committe. All paper setters of internal examination question papers are set oes the basis of university questine paper pattern and submitted to the examination committee confidentially. Examiner of this examination the papers very rigously and mark

sheets submitted to examination committee within time limit. All faculty members communicates answer books to the students and discusses their lacunas and doubts. Especially according to Shivaji University, Kolhapur guidelines and circulars B.A. I and B.Com.1 Semester 1. II examination is conducted on the college level. First term semester examination conducted offline but due to Corona pandemic situation last three papers B.A.I History and Geography and B.Com.1-Principles of Marketing are conducted online. Second term examination is conducted on online mode. Marks of various internal examinations are sent to the University in time. All the examination task is done confidentially and in a proper way.

Communicated to students (PO.PSO.CO)

Program outcomes (PO), program specific outcomes (PSO) and course outcomes (CO) for all programs offered by the institution are stated and

communicated to students through:

Course outcomes displayed on the:

- a) Notice board of the college
- b) Website of the college
- c) College Magazine
- di Prospects of the college

In this way we communicate program outcomes with students and teachers.

| File Description                | Documents   |
|---------------------------------|---|
| Any additional information      | <a href="#">View File</a>   |
| Link for additional information | <a href="https://www.ycmpachwad.ac.in/images/uploads/CIE_Calendar_2020-21.pdf">https://www.ycmpachwad.ac.in/images/uploads/CIE_Calendar_2020-21.pdf</a> |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Our college Examination Committee develops very transparent, time



bound and efficient mechanism related to examinations. If any students have doubt about his marks or any mistake of CIE, the student submits complaints to examination committee. The Coordinator of this committee verifies his/her complaint with actual documents in efficient manner and correction forwarded to the University. The Co-coordinator takes follow up the matter and takes precaution to solve the problem in time. The internal check of higher authority of the institute remains frequently on examination department. All the circulars and guidelines of Shivaji University, Kolhapur are strictly followed and all the letters and circulars are available to the faculty and students on the offline and online mode in time. All the task related to examination is done properly and completed in time limit.

| File Description                | Documents   |
|---------------------------------|---|
| Any additional information      | <a href="#">View File</a>   |
| Link for additional information | <a href="https://www.ycmpachwad.ac.in/images/uploads/CIE_Calendar_2020-21.pdf">https://www.ycmpachwad.ac.in/images/uploads/CIE_Calendar_2020-21.pdf</a> |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

A) Displayed on website (PO,PSO.CO)

B) Communicated to teachers (PO,PSO,CO)

C) Communicated to students (PO,PSO,CO)

Program outcomes (PO). program specific outcomes (PSO) and course outcomes (CO) for all programs offered by the institution are stated and communicated to teachers and students through:

Displayed on website (PO.PSO.CO)

All Head of the Departments prepared the program outcomes (PO). Program specific outcomes (PSO) and course outcomes (CO) and displayed on college website.

Communicated to teachers (PO,PSO,CO):

University organized syllabus changing workshops, our faculty members attended the workshops and member of board of studies

communicated the objectives and outcomes of the proper course. Institute organizes departmental meetings and communicate objectives and outcomes. All departments of our institute organized lectures of eminent persons and academician experts. These lectures are helpful to students to understand the outcomes of the course.

| File Description                                     | Documents   |
|--|---|
| Upload any additional information                    | <a href="#">View File</a>   |
| Paste link for Additional information                | <a href="https://www.ycmpachwad.ac.in/images/uploads/outcomes_20_21.pdf">https://www.ycmpachwad.ac.in/images/uploads/outcomes_20_21.pdf</a> |
| Upload COs for all courses (exemplars from Glossary) | <a href="#">View File</a>   |

#### 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our college distributed work in a proper way and composed academic committees at the beginning of the academic year. The college academic calendar is prepared with the help of various activities conducted by the various departments. Our college examination committee promptly conducts all types of examination like unit tests, internal examination of B.A., B.Com. Part III and POS and COS very properly implemented in the academic year 2020-2021 Especially B.A. B.Com. Part. I examinations are conducted at the college level, in the first term we conducted offline examination expect three papers of B.A.1 History and Geography and B.Com.I Principles of Marketing are conducted online mode.

But second term examination of B.A./ B.Com. I conducted on online mode. Other classes B.A./ B.Com, II, III Semester III, IV, V, VI are conducted online examination by Shivaji university, Kolhapur. In this way COS and POS adopted very effectively inthe academic year 2020-2021.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for Additional information | <a href="https://www.ycmpachwad.ac.in/images/uploads/outcomes_20_21.pdf">https://www.ycmpachwad.ac.in/images/uploads/outcomes_20_21.pdf</a> |

#### 2.6.3 - Pass percentage of Students during the year

**2.6.3.1 - Total number of final year students who passed the university examination during the year****B. A. III -52, B. Com III- 66 Total - 118**

| File Description   | Documents                 |
|--|---------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | <a href="#">View File</a> |
| Upload any additional information  | <a href="#">View File</a> |
| Paste link for the annual report   | Nil                       |

**2.7 - Student Satisfaction Survey****2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[https://www.ycmpachwad.ac.in/images/uploads/Student\\_Satisfaction\\_Survey\\_2020-21.pdf](https://www.ycmpachwad.ac.in/images/uploads/Student_Satisfaction_Survey_2020-21.pdf)

**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded          |
| List of endowments / projects with details of grants(Data Template)             | <a href="#">View File</a> |

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

| File Description  | Documents                 |
|---|---------------------------|
| List of research projects and funding details (Data Template) | <a href="#">View File</a> |
| Any additional information                                    | No File Uploaded          |
| Supporting document from Funding Agency                       | No File Uploaded          |
| Paste link to funding agency website                          | Nil                       |

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year****3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

10

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | <a href="#">View File</a> |
| Any additional information                                     | No File Uploaded          |
| List of workshops/seminars during last 5 years (Data Template) | <a href="#">View File</a> |

**3.2 - Research Publications and Awards****3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

09

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| List of research papers by title, author, department, name and year of publication (Data Template) | <a href="#">View File</a> |

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

03

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| List books and chapters edited volumes/ books published (Data Template) | <a href="#">View File</a> |

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Year of 2020-21 was Covid Period. Due to Covid , Majority extension activities are done by online Mode. Through the Committee of Vivekwahini

'Jagar Nari Shakticha' on the occasion of Savitribai Phule Anniversary lecture given by Dr.Manjushri Bobade.

Another state level activity on 'Sports and Music' lecture given by Dr.Samabhaji Patil. There were 54 Beneficiaries.

Dr. Dhanaji Masal gave lecture on the occasion of Shivjayanti. Total 34 beneficiaries.

Department of Marathi organised 'Marathi Rajbhasha Din' the guest was Shri Santosh Gedam, Marathi Vishwakosh Karalaya, an Editor

'Mathrubhasheche Jatan wa Savrdhan' program arranged through offline mode, lecture given by Dr. Kanchan Nalwade , CHH.Shivaji College Satara. There are 20 Beneficiaries

Viveki Hach Yashacha Marga lecture given by Dr. Sharad Pawar

Preparation of Banking Examination lecture given by Shri. Rohit Bhosale. Total beneficiaries are 54

Lecture organised on 'Ladies Health and Aurveda' the guest was Dr. Vaishnavi Kumbhar, Ayush Chikitchalaya, Karad organised by Jym

kahana Dept.

Workshop on 'Sexual Harassment of Women at workplace lecture given by Adv. Madhavi Malage

The activity 'One Minute Plank Challenge' arranged on the occasion of National Sports Day. Total beneficiaries are 58

On the occasion of Karmaveer Anniversary ' the program 'Karmaveer Mini Marathon' was arranged. Total beneficiaries are 97

The lecture 'Mental Stability' arranged , the guest was Dr. Arun Shinde (Pune) Total beneficiaries are 127.

The lecture 'Fitness Mantra' lecture given by Dr. Vidya Phadtare Baburavji Gholap College, Sangvi Pune. Total beneficiaries are 139

'Aayurveda' Lecture Series' arranged by Sports Department . Lecture given by Dr. Pravin Mane, Dr. Vikrant Ingale , Dr. Vaishanvi Kumbhar

Survey on Covid-19 arranged by IQAC , Yashwantrao Chavan Mahavidyalaya, Pachwad. Total beneficiaries are 856

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| Number of awards for extension activities in last 5 year(Data Template) | <a href="#">View File</a> |
| e-copy of the award letters   | No File Uploaded          |

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

00

| File Description   | Documents                 |
|--|---------------------------|
| Reports of the event organized   | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | <a href="#">View File</a> |

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

00

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | <a href="#">View File</a> |

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

02

| File Description  | Documents                 |
|---|---------------------------|
| e-copies of linkage related Document  | No File Uploaded          |
| Details of linkages with institutions/industries for internship (Data Template) | <a href="#">View File</a> |
| Any additional information  | No File Uploaded          |

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year****3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

00

| File Description   | Documents                 |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses  | No File Uploaded          |
| Any additional information   | <a href="#">View File</a> |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | <a href="#">View File</a> |

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching learning. Viz., classrooms, laboratories, computing equipment etc.

The college is established in rural area of Pachwad Grampanchayat in 1991 to cater higher educational needs of rural students up to undergraduate level in Arts and Commerce stream.



The total area of the college campus is 3.5 acres and built up area is 1301.67 sq. metres. This includes 14 Classrooms, central library, computer lab, language lab, administrative office, Principal's Cabin, ladies room, staff room, boy's room, Physical Director's office, N.S.S., IQAC Office, Examination cell, etc. The college has spacious playground, canteen, reading room, Solar system, pure drinking water facility, toilet blocks and generator system. The ramp facility is provided for differently abled students. The entire campus is under CCTV surveillance to keep campus safe and secured. Some class rooms are provided with LCD facility and internet connectivity.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://www.ycmpachwad.ac.in/images/uploads/policy.pdf">https://www.ycmpachwad.ac.in/images/uploads/policy.pdf</a> |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

#### Cultural Activities

Cultural Committieein the college encourages students to participate in various activities like: Singing, Dancing, One-Act- Play, Street play, Elocution and Debating, Essay Writing, Poetry, recitation, and Slogan Competitions. These compttitions are organised on the occassion of Karmveer Bhaurao Patil and Savitribai Phule Birth Anniverssaries, Students are also encouraged to participate in Youth Festival organised by the University.

College has spacious playground with provision of cricket pitch. Gymkhana Department provides sports facilities like: Discuss throw pit, Shotput Throwing pit ground, Jumping pit and Kabaddi ground. This department organises matches at different levels e.g. District level, Zonal Level, and International zonal level. During the year 2020-21 due to pandemic situation, matches weren't organised. College has indor game facilities like: Ches, Table tennis, and Carrom.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://www.ycmpachwad.ac.in/gallery-photo.php">https://www.ycmpachwad.ac.in/gallery-photo.php</a> |

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

07

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

07

| File Description  | Documents   |
|---|---|
| Upload any additional information   | <a href="#">View File</a>   |
| Paste link for additional information   | <a href="https://www.ycmpachwad.ac.in/gallery-photo.php">https://www.ycmpachwad.ac.in/gallery-photo.php</a> |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | <a href="#">View File</a>   |

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

00

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | No File Uploaded          |
| Upload audited utilization statements   | No File Uploaded          |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | <a href="#">View File</a> |

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Central library has Advisory Committee that guides library staff to render better services to stakeholders. The college management realises that present library is not sufficient to cater the needs of its stakeholders, so, in future separate library block with reading room facility is planned and it is under consideration of further development.

The library has collection of 16,006 books including text books, reference books and other books. The college subscribes 23 periodicals, e-journals and e-books and they are available with the membership of N-list and National Digital Library of India. LIBRERIA Software is used for computerization of library. Books are bar-coded. Reprographic facility [Photocopy] service and Book Bank Facility are made available.

Shri Siddhivinayak Trust, Mumbai provided 214 sets of text books to college for distribution to poor students under Book Bank facility. The Newspapers are displayed for students and staff. The facility of T.V. set with DTH connection is also available. The library uses MKCI'S- LIBRERIA Software for library automation. The library has separate Website and the Web link is given to the college website. Databases and remote access to e-resources are also provided by the library.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for Additional Information | <a href="https://sites.google.com/view/ycmplibrary/home">https://sites.google.com/view/ycmplibrary/home</a> |

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | No File Uploaded          |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | <a href="#">View File</a> |

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

37756

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| Audited statements of accounts   | <a href="#">View File</a> |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | <a href="#">View File</a> |

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

50

| File Description                                  | Documents                 |
|---|---------------------------|
| Any additional information                        | <a href="#">View File</a> |
| Details of library usage by teachers and students | <a href="#">View File</a> |

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College has adequate IT Infrastructure including computer and laptop internet facility, copmputers and language labs, E-books reader, WiFi, C.D., DVD, Televisions, Mobile, Phone, White board, Google classroom, Google Meet, Zoom, You Tube, these platform are frequently, used by teachers and students, Commerce faculty runs,

Tally, course in computer lab. English Department runs communication skills in English course in language lab. College classrooms are well equipped with projectors and Screens.

Commerce Lab has 25 computers and Language Lab has 24 computers with necessary software and internet connection which is used by students and staff freely for academic purpose. Facilities of Printing, Scanning and Xeroxing are available. During the year 2020-21, the labs remained closed due to pandemic situation.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://www.ycmpachwad.ac.in/index.php">https://www.ycmpachwad.ac.in/index.php</a> |

#### 4.3.2 - Number of Computers

63

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |
| Student – computer ratio          | <a href="#">View File</a> |

#### 4.3.3 - Bandwidth of internet connection in the Institution

| File Description   | Documents                 |
|--|---------------------------|
| Upload any additional Information  | <a href="#">View File</a> |
| Details of available bandwidth of internet connection in the Institution | <a href="#">View File</a> |

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

246,818

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Audited statements of accounts.   | <a href="#">View File</a> |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | <a href="#">View File</a> |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Class Rooms: Policy for Maintenance:**

- Regular cleaning and maintenance is carried out by peons and external agencies (if required) so as to provide effective learning environment and eco-friendly campus to the students.
- Class rooms are cleaned daily by the non-teaching staff of the college.
- Regular monitoring of electrical and fixtures is done and repaired immediately.

**Policy for Utilization:**

- Central time table is designed in such a way that there is maximum utilization of classroom infrastructure.
- Moreover short-term courses are run after the academic schedule.
- The college has spacious well ventilated 14 classrooms with security through CCTV.
- Whenever requested by other sister institutions, for academic and Exam purpose, the infrastructure is provided with prior permission of Management.

**Language Lab: Policies for maintenance of computers** are carried out by system administrators.

- Students use computer and language lab and commerce lab for browsing educational data, videos etc.
- The practical classes of short term courses (e.g. Communication Skills in English, BOSCH Bridge course, Tally etc.) are also conducted in computer lab.
- Primary school students take training of learning basic computer skills.

**Policy for Maintenance of Library**

- Maintenance and support are carried out by system administrators.
- Regular upgradation is carried out for computers and software.
- Annual contract is signed with external agency for the proper and timely maintenance.

**Library**

- The Library uses MKCL's LIBRERIA software for library automation
- Book lending, Book bank facility, Reprographic service, Reference Service, Interlibrary loan facility is available in library.
- With the help of Shri. Siddhivinayak Ganpati Mandir Trust, Mumbai Book Bank facility is given to students..
- The library has separate website and the web link is provided to college website.
- With the help of website students and users of library have access to web OPAC

**Utilization:**

- Library facility is also available for outsiders on

request. • With the help of students, library books are made available to school children at nearby villages through Mobile Library Activity. Policy for Maintenance • Monthly cleaning of books and racks with vacuum cleaner is done. Old books are preserved properly. • Fire extinguishers are installed in the library. Sport Facility:Policy for Maintenance • Regular maintenance is carried out for gymnasium, sports equipment and sport material from experts in the field. • Synthetic surfaces on ground are cleaned periodically. Policy for Utilization • Sports materials are issued to students as per their demand. The sports materials are also used as per the schedule for intercollegiate sports competitions and daily practice.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="http://libreria.org.in/YCMLIBPachwad/OPAC/SearchField.aspx">http://libreria.org.in/YCMLIBPachwad/OPAC/SearchField.aspx</a> |

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

142

| File Description   | Documents                 |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship   | <a href="#">View File</a> |
| Upload any additional information  | <a href="#">View File</a> |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | <a href="#">View File</a> |

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

| File Description   | Documents                 |
|--|---------------------------|
| Upload any additional information  | <a href="#">View File</a> |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | <a href="#">View File</a> |

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

B. 3 of the above

| File Description  | Documents                 |
|---|---------------------------|
| Link to institutional website   | Nil                       |
| Any additional information  | <a href="#">View File</a> |
| Details of capability building and skills enhancement initiatives (Data Template) | <a href="#">View File</a> |

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

132

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

132



| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | <a href="#">View File</a> |

|   |                            |
|---|----------------------------|
| <b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b> | <b>A. All of the above</b> |
|---|----------------------------|

| File Description   | Documents                 |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | <a href="#">View File</a> |
| Upload any additional information  | <a href="#">View File</a> |
| Details of student grievances including sexual harassment and ragging cases  | <a href="#">View File</a> |

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

4

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Self-attested list of students placed | <a href="#">View File</a> |
| Upload any additional information     | <a href="#">View File</a> |

|   |                           |
|---|---------------------------|
| <b>5.2.2 - Number of students progressing to higher education during the year</b>   |                           |
| <b>5.2.2.1 - Number of outgoing student progression to higher education</b>   |                           |
| 23  |                           |
| <b>File Description</b>   | <b>Documents</b>          |
| Upload supporting data for student/alumni   | <a href="#">View File</a> |
| Any additional information  | <a href="#">View File</a> |
| Details of student progression to higher education  | <a href="#">View File</a> |
| <b>5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)</b>                   |                           |
| <b>5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year</b>    |                           |
| 0   |                           |
| <b>File Description</b>   | <b>Documents</b>          |
| Upload supporting data for the same   | <a href="#">View File</a> |
| Any additional information  | No File Uploaded          |
| <b>5.3 - Student Participation and Activities</b>   |                           |
| <b>5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year</b>     |                           |
| <b>5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.</b> |                           |
| 00  |                           |

| File Description   | Documents                 |
|--|---------------------------|
| e-copies of award letters and certificates   | No File Uploaded          |
| Any additional information   | <a href="#">View File</a> |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | <a href="#">View File</a> |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

#### Student Council:

College has a Students Council as per the Maharashtra University Act 2016. •

#### Selection:

The council has 11 members out of which 06 are selected on the merit basis. The remaining four members represent NSS, Cultural activity and Sports and 2 girls are nominated by the Principal. Out of these five, two students should be from the reserved category. The student members of the Students Council elect 1 General Secretary, who the represents the college in the university student council. The college selects the Class Representatives on the Merit Basis and are appointed on various committees to work as Student Representatives.

Activities of the Student Council: During the academic year, the Student Council meets at least three to four times. In these meetings, the members are informed about the academic as well as extracurricular activities to be carried out, and are carried out with their support. This enables to maintain discipline and smooth functioning of the college. With the help of student council, the co-curricular, extracurricular and cultural activities are organised by the college. The following activities are carried out through the active participation of the student council They are Teachers Day, Traditional Dyay, Independence day, Republic Day, Trade Fare, and Annual Prize Distribution ceremony. Members of Student Council also work on various committees e.g. IQAC, UGC, CDC, ICC, WDC, Anti Ragging, Cultural, NSS and .entrepreneurship

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://www.ycmpachwad.ac.in/">https://www.ycmpachwad.ac.in/</a> |
| Upload any additional information     | <a href="#">View File</a>   |

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

11

| File Description  | Documents                 |
|---|---------------------------|
| Report of the event   | <a href="#">View File</a> |
| Upload any additional information   | <a href="#">View File</a> |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template) | <a href="#">View File</a> |

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**Activities done by Alumni Association:** The Alumni Association is not registered but some ex-students delivered guest lectures in the program Jagar Nari Shakticha. Some students have played role of the coach to various sports events. Inus Momin worked as a coach of Men's Cricket team. Miss. Pratiksha Prakash Gaikwad and Miss. Shaila Sawant worked as the coach of Women's Cricket team's. Akshay Shelar and Mithun Babar worked as the coach of Athletics to various events. Abhimanyu Nimbalkar, Ravindra Jadhav, Akash Jadhav and Akshay Kambale worked as the coach of the Kabaddi players in college. The Meeting of Alumni Association held annually. Atul Chavan was worked as a faculty for the short term course 'Mobile Repairing'. Mr. Iqbal Faras helped college in electricity problems and repairing. Due to Corona Pandemic situation our Alumna also had limitation in their cooperation and health in the academic

year 2020-21.

| File Description                      | Documents  |
|---------------------------------------|--|
| Paste link for additional information | <a href="http://cmpachwad.ac.in/alumni.php">cmpachwad.ac.in/alumni.php</a> |
| Upload any additional information     | <a href="#">View File</a>  |

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The entire governance system is decentralized, and departments are given operational autonomy. HOD's have been assigned with complete authority for conduct of curricular co- curricular activities. Each department under the guidance of their respective heads make the annual plans of all academic allied activities are checked out. Workload distribution weekly time tables are made by HOD's various committees are formed for conducting co- curricular extra - curricular activities. Various committees are- Admission Committee to decide admission policies. Placement Cell. Research Committee to provide quality improvement in research. NSS Committee. Staff welfare Committee. Competitive Exam Committee. Student Development Committee Banking Exam Guidance Cell Internal Quality Assurance Cell Internal Examination Committee The institution believes in team work endorses participative management approach for decision making implementation of the policies plans. CDC is the open decision-making body at college level it has representation of teaching faculty non- teaching staff. All the decisions related to new courses, infrastructure development, budgeting for various departments activities are taken by the CDC. The Principal meets regularly with teaching faculty nonteaching staff to discuss on various academic administrative issues. Authority also interacts with students both formally and informally. understand their needs opinions regarding students related issues. Suggestions are also into consideration

actions are taken accordingly. As a case study showing, practicing, decentralization and participative management we have consider admission process. Short Term Course are conducted in the college. The College has adopted the decentralization participative management almost in all the decision making processes the faculty members, students representative, alumni etc. take initiatives for example short term courses committee. Principal appoints coordinator and committee members under the guidance of this committee. Short term courses runs successfully in academic year for the management of the each short term course coordinator is appointed. Each coordinator appoints trainers for teaching. To maintain quality in syllabus of the short term courses, the BOS is also formed.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://www.ycmpachwad.ac.in/">https://www.ycmpachwad.ac.in/</a> |
| Upload any additional information     | <a href="#">View File</a>   |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership is visible through the various academic activities of the college. HOD's have been assigned with complete authority for conduct of curricular co- curricular activities. . Placement Cell. Research Committee to provide quality improvement in research. NSS Committee. Staff welfare Committee. Competitive Exam Committee. Student Development Committee Banking Exam Guidance Cell ? Internal Quality Assurance Cell Internal Examination Committee The institution believes in team work endorses participative management approach for decision making implementation of the policies plans. CDC is the open decision-making body at college level it has representation of teaching faculty non- teaching staff. All the decisions related to new courses, infrastructure development, budgeting for various departments activities are taken by the CDC. The Principal meets regularly with teaching faculty nonteaching staff to discuss on various academic administrative issues. Authority also interacts with students both formally and informally. understand their needs opinions regarding students related issues. Suggestions are also into consideration actions are taken accordingly. As a case study showing, practicing, decentralization and participative management we have consider admission process. As per university directives the schedule of admission (F.Y. B.A. /B. Com./) is displayed on

the notice board as well as website. Admission prospectus is made available at the office counter. ? Class wise admission Committees have formed to carry out admission process. Admission committee members hold face to face interaction with students and help to select appropriate subject combination, Online registration on university website etc. Admission timetable of all F.Y. classes is declared by university. S.Y./ T.Y. classes admission timetable is prepared by college. Admission committee checks and accepts the admission forms as per the timetable. After the last date of submission of the forms, merit list of concern class is prepared following strictly government university rules regulations regarding various reservations. Merit list has displayed on the college's notice board according to class reservation, categories for F.Y. classes as per the university timetable. After each merit list, two to threedays' time is given to take the admission for respective students. Short Term Course Committee - The College has adopted the decentralization participative management almost in all the decision making processes the faculty members, students representative, alumni etc. take initiatives for example short term courses committee distrubutes many courses for the studen ts.Principal appoints coordinator and committee members for each Short Term course.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://www.ycmpachwad.ac.in/">https://www.ycmpachwad.ac.in/</a> |
| Upload any additional information     | <a href="#">View File</a>   |

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic plan: 2020-21

- Beautification of campus with eco-friendly approach
- To organize teacher enrichment programmes for e-courses
- To fulfill recommendations of the NAAC third cycle
- To review evaluation system and execute more programmes for attainment of outcomes
- To make adopted village ODF and plastic free
- To register Alumni

| File Description                                       | Documents   |
|--|---|
| Strategic Plan and deployment documents on the website | <a href="#">View File</a>   |
| Paste link for additional information                  | <a href="https://www.ycmpachwad.ac.in/images/uploads/persepective_plan_2017-22.pdf">https://www.ycmpachwad.ac.in/images/uploads/persepective_plan_2017-22.pdf</a> |
| Upload any additional information                      | No File Uploaded  |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient from various objectives like Planning and Development: The institute has a mechanism through which the circulars of government, university and parent institute are circulated in college. Initially the circulars are received on the registered email ID of college and later on they are forwarded to the concerned faculty to take action over it .

The management of Rayat Shikshan Sanstha and the college have several welfare measures for the well-being of teaching and non-teaching staff List of existing Welfare measures by the management are as follows: . Financial assistance/loans such as personal loan, festive loan, housing loan, and vehicle loan, emergency loan, educational loan etc. The interest rates are minimum as per norms of RBI Job offers to one of the family members after the sudden death of the staff in service . Partial Loan waiver for the deceased staff Felicitation by the management for achievements of the employees and their wards . Fundraising drive for the employee affected by an unforeseen calamity

| File Description                              | Documents                 |
|---|---------------------------|
| Paste link for additional information         | Nil                       |
| Link to Organogram of the Institution webpage | Nil                       |
| Upload any additional information             | <a href="#">View File</a> |

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and**

**B. Any 3 of the above**



| Support Examination   |                           |
|---|---------------------------|
| File Description  | Documents                 |
| ERP (Enterprise Resource Planning) Document   | No File Uploaded          |
| Screen shots of user interfaces   | <a href="#">View File</a> |
| Any additional information  | <a href="#">View File</a> |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template)   | <a href="#">View File</a> |
| <b>6.3 - Faculty Empowerment Strategies</b>   |                           |
| 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff   |                           |
| <p>The institution has effective welfare measures for teaching and non- teaching staff as follows:</p> <p>Teaching and Non-teaching staff.</p> <p>The management of Rayat Shikshan Sanstha and the college have several welfare measures for the well-being of teaching and non-teaching. Staff List of existing Welfare measures by the management are as follows:</p> <ol style="list-style-type: none"> <li>1. Financial assistance/loans such as personal loan, festive loan, housing loan, and vehicle loan, emergency loan, educational loan etc. The interest rates are minimum as per norms of RBI</li> <li>2. Job offers to one of the family members after the sudden death of the staff in service</li> <li>3. Partial Loan waiver for the deceased staff</li> <li>4. Felicitation by the management for achievements of the employees and their wards</li> <li>5. Fund raising drive for the employee affected by an unforeseen calamity.</li> </ol> <p>List of Healthcare measures by the Institute</p> <ol style="list-style-type: none"> <li>1. Free Blood check up camp was organized for teaching and nonteaching faculty</li> </ol> |                           |

2. Lecture on stress management is organized annually. Besides, the college organizes the camps for the mental and physical health of the college staff and students. Staff Academy and the office always take initiative in organizing such welfare activities.

3. The college supports the staff in happy and stressful moments.

• The Rayat Sevak Co-operative bank provides the following types of loans by charging minimum interest rate for the faculty and staff:

1. Personal Loan 2. Festival Loan 3. Housing Loan 4. Vehicle Loan 5. Gold Security Loan 6. Educational Loan 7. Loan against the fixed deposit • In case of the death of the member of Rayat Sevak Co-operative bank, a concession up to Rs.10 lakh is given in the remission of loan • Attractive Schemes of deposit like Shubh Mangal Yojana, Laxmi Dhanwardhini Yojana, Karmaveer Cash Certificate, etc • There is Laxmibai Co-operative Credit Society provides that educational loan and felicitates the wards of its members for their academic achievement • Rayat Sevak Welfare Fund gives medical aid to the faculty and staff • Rayat Family Welfare Scheme provides the monetary help to the faculty and staff • Rayat Shikshan Sanstha honors the meritorious teachers and their wards College: • Free-ship to the ward of employee of Rayat Shikshan Sanstha • Staff Welfare Fund is raised by the faculty and staff • Meritorious faculty and staff are felicitated the benefits of the above welfare schemes are availed by all the permanent faculty and staff.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | <a href="#">View File</a> |

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

**1**

| File Description   | Documents                 |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres).  | No File Uploaded          |
| Reports of Academic Staff College or similar centers   | No File Uploaded          |
| Upload any additional information  | <a href="#">View File</a> |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | <a href="#">View File</a> |

### **6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

#### **6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**4**

| File Description  | Documents                 |
|---|---------------------------|
| IQAC report summary   | <a href="#">View File</a> |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers)              | No File Uploaded          |
| Upload any additional information   | <a href="#">View File</a> |
| Details of teachers attending professional development programmes during the year (Data Template) | <a href="#">View File</a> |

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Performance of Faculty is monitored through performance bases appraisal system as per thenguidelines of UGC. Every faculty has to submit performance based Appraisal forms to self Appraisal Committee at the end of the Academic year. The Principal analyses the reports gives his marks and share his views with the individuals for better performnce for the CAS. The performance based Appraisal report take into consideration for promotions. Through the Appraisal and evaluation. The Principal advices the faculty members for further important based on analyse of performance .

Appraisal reports and indivudual is informed accordingly and motivated to publish Articles, present papers, participate in Workshops, conferences and to take higher studies

Performance of non-teaching staff is evaluated based on feed back bythe office superintendent. The Principal take appropriate measures for necessary important and their confidential report(CRS) are submitted to the head of the Sanstha.

The outcome of this system is that the person is identified to asign additional responsibiliies and those who are not contibuting significantly in the development of the college are informed to make necessary improvements in their performance.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has internal and external audit mechanism. Accounts are audited in three stage audit system. Internal audit is done every year by the parent institute. The second stage audit is done by competent chartered accountant firm. Salary and nonsalary audit is done by Joint Director of Higher Education, the Senior Auditor and the Auditor General of the State. The last audit was done for the financial year was on 25/06/2019. There are no major audit objections noted by the auditing agencies. However the compliance of minor queries are fulfilled and put into the meeting of CDC The college conducts internal and external financial audits regularly. The college has a three tier financial audit system. Internal Audit is conducted twice a year by the audit department of the parent institution, Rayat Shikshan Sanstha, Satara. External Audit In the second stage, the audit is carried out by M/S. Kirtane and Pandit, C.A., Pune.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

| File Description  | Documents                 |
|---|---------------------------|
| Annual statements of accounts   | No File Uploaded          |
| Any additional information  | No File Uploaded          |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | <a href="#">View File</a> |

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution has internal and external audit mechanism. Accounts are audited in three stage audit system. Internal audit is done every year by the parent institute. The second stage audit is done by competent chartered accountant firm. Salary and nonsalary audit is done by Joint Director of Higher Education, the Senior Auditor and the Auditor General of the State. The last audit was done for the financial year was on 25/06/2019. There are no major audit objections noted by the auditing agencies. However the compliance of minor queries are fulfilled and put into the meeting of CDC The college conducts internal and external financial audits regularly. The college has a three tier financial audit system. Internal Audit is conducted twice a year by the audit department of the parent institution, Rayat Shikshan Sanstha, Satara. External Audit In the second stage, the audit is carried out by M/S. Kirtane and Pandit, C.A., Pune.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

#### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Quality improvement strategies adopted for research by the institution:

Participation in seminars, workshops, conferences etc. .

Submission of Data for AISHE portal

**Participation in NIRF****NBA or any other quality audi**

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://www.ycmpachwad.ac.in/images/uploads/nirf2020.pdf">https://www.ycmpachwad.ac.in/images/uploads/nirf2020.pdf</a> |
| Upload any additional information     | <a href="#">View File</a>   |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

College conducts each and every program through IQAC. The IQAC examines it experimentally. The institution reviews and examines its teaching learning process. Teachers use different teaching methods to teach students such as ICT tools for effective teaching learning when teachers are digitally literate and understand how to integrate it into curriculum. Transparency came in teaching and learning system, it is a simple teaching technique designed to have large, positive impact on student learning. ICT tools contribute to high quality lessons since they have potential to increase students motivation connect students to many information sources, support active in class, online lectures, screened syllabus based movie, PPTs and projectors. The IQAC contributes and observes how teacher use these ICT tools and assesses teacher and students respectively.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://www.ycmpachwad.ac.in/aqar.php">https://www.ycmpachwad.ac.in/aqar.php</a> |
| Upload any additional information     | <a href="#">View File</a>   |

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international**

**C. Any 2 of the above**

| agencies (ISO Certification, NBA)   |   |
|---|---|
| File Description  | Documents   |
| Paste web link of Annual reports of Institution   | <a href="https://www.ycmpachwad.ac.in/">https://www.ycmpachwad.ac.in/</a> |
| Upload e-copies of the accreditations and certifications  | No File Uploaded  |
| Upload any additional information   | <a href="#">View File</a>   |
| Upload details of Quality assurance initiatives of the institution (Data Template)  | <a href="#">View File</a>   |
| <b>INSTITUTIONAL VALUES AND BEST PRACTICES</b>  |   |
| <b>7.1 - Institutional Values and Social Responsibilities</b>   |   |
| 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year  |   |
| <p>The college administrative is very keen regarding the issues related to safety and security of girl students as well as women faculties on the campus so that they can flourish in academics, administration and also other fields of their own interest. The following practices are done in this regard.</p> <p>The college has discipline committee for continuous monitoring of security practices in the campus. The complaints related to violation of discipline reported by the students or staffs are placed before the principal. The members of the discipline committee intentionally keep the watch in the vulnerable places. (Campus supervision)</p> <p>The college also has sexual harassment committee to take necessary actions on sensitive issues of girl students which help to ensure their vibrant presence.</p> <p>Mostly all the public areas of the campus are covered under CCTV cameras the footage of recordings are often seen and necessary</p> <p>The college administrative is very keen regarding the issues related to safety and security of girl students as well as women faculties on the campus so that they can flourish in academics, administration and also other fields of their own interest. The following practices are done in this regard.</p> |   |



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Mostly all the public areas of the campus are covered under CCTV cameras the footage of recordings are often seen and necessary

action is taken if any suspicious activity is observed by the principal.

College has provided separate stair cases for girl students

The internal complaint / grievances committee of the college looks after the complaints and grievances of girl students.

| File Description   | Documents   |
|--|---|
| Annual gender sensitization action plan  | <a href="#">1. Conducted on Lecture on 'Women's Laws'</a><br><a href="#">2. Workshop on 'Self-Help Group'</a> 3.<br><a href="#">National Webinar on 'Image of Woman in Modern Literature'</a> 4. <a href="#">Conducted lectur on 'Ladies Health and Aurveda'</a> 5. <a href="#">Workshop on Sexual Harassment on Women at Workplace</a> |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | <a href="#">1. Facilities provided for women and Girls like Counseling ,Common Room and Awareness Lectures about Womens Law</a>   |

|  |                              |
|--|------------------------------|
| <b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b> | <b>C. Any 2 of the above</b> |
|--|------------------------------|

| File Description               | Documents                 |
|--------------------------------|---------------------------|
| Geo tagged Photographs         | <a href="#">View File</a> |
| Any other relevant information | <a href="#">View File</a> |

|  |
|--|
| <p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p> <ul style="list-style-type: none"> <li><b>Liquid waste management</b></li> </ul> <p>To minimize the problem of waste disposal separate dust bins are kept. Blue colored dust bin is kept for dry waste and Green colored dust bins are used for wet waste Also a dust bin is kept in every room to collect the dust .waste is collected twice in a day It is then used in the vermin composting plant developed by the college. The wet waste from garden, kitchen of canteen and from other areas are collected and after the vermin composting is ready in due course it is harvested &amp; used for the plants on the campus.</p> <p>Co-ordination with pachwad Gram Panchayat for collection &amp; waste</p> |
|--|

management ( Solid & Liquid)

Also the slogan boards and thoughts are displayed to bring environmental consciousness among the students as well as stakeholders.

For E-waste management our parent institution had provided us a committee. The committee members come to see the condition of E - waste. They suggest us to sell the non-working laboratory equipment's, computers, monitors, printers and batteries etc. as a scrap materials. Those are sold on the systematic basis following the rules of purchase committee. All the sold materials are then ruled out from dead stock register for future records for safe recycling.

| File Description  | Documents                 |
|---|---------------------------|
| Relevant documents like agreements/MoUs with Government and other approved agencies | No File Uploaded          |
| Geo tagged photographs of the facilities  | Nil                       |
| Any other relevant information  | <a href="#">View File</a> |

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

E. None of the above

| File Description                                  | Documents                 |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | No File Uploaded          |
| Any other relevant information                    | <a href="#">View File</a> |

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles

C. Any 2 of the above

| <b>3. Pedestrian Friendly pathways</b><br><b>4. Ban on use of Plastic</b><br><b>5. Landscaping with trees and plants</b>  |                              |
|---|------------------------------|
| File Description  | Documents                    |
| Geo tagged photos / videos of the facilities  | <a href="#">View File</a>    |
| Any other relevant documents  | <a href="#">View File</a>    |
| <b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>   |                              |
| <b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>  | <b>D. Any 1 of the above</b> |
| File Description  | Documents                    |
| Reports on environment and energy audits submitted by the auditing agency   | <a href="#">View File</a>    |
| Certification by the auditing agency  | <b>No File Uploaded</b>      |
| Certificates of the awards received   | <b>No File Uploaded</b>      |
| Any other relevant information  | <a href="#">View File</a>    |
| <b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b> | <b>D. Any 1 of the above</b> |

| File Description   | Documents                 |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities                        | <a href="#">View File</a> |
| Policy documents and information brochures on the support to be provided | No File Uploaded          |
| Details of the Software procured for providing the assistance            | No File Uploaded          |
| Any other relevant information   | <a href="#">View File</a> |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college belongs to the rural background. It affected the society's cultural & communal thoughts directly also this is one of the most adverse region of Maharashtra as this is the hilly region. Thus the socio-economic condition does not match with other developed region of Maharashtra.

But our institution always tried to make students prepare to survive in diverse conditions. Number of programs / activities had been arranged to inculcate the harmony among the students about culture, community, nature etc.

Though this is the hilly region the main economic activity of the people is agriculture but it was observed that the system of agriculture is still traditional. The use of new methods and technologies was seen too less most of the students admitted in our college are belong to the farmer's family.

The students also contributed as paralegal volunteers training program under legal literacy campaign. The college runs the Foundation Course in Human Rights Education.

The students are inculcated with the tolerance and harmony about cultural regional, linguistic communal socio-economic and other diversities by arranging experts lectures on the topics such as 'Opinion and Mahatma Gandhi and Modern Youth', 'Gandhian Thoughts and social reforms', 'To form a scientific society' etc. To maintain the linguistic importance Department of Marathi celebrates various activities such as Marathi Rajbhasha fortnight Marathi Bhasha Gaurav Din , Marathi bhasha savardhan Pandharwada, Hindi department celebrates Hindi Divas etc.

| File Description   | Documents                 |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | <a href="#">View File</a> |
| Any other relevant information   | <a href="#">View File</a> |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution believes that the built up of nation depends upon the thoughts of youth. The youth should know that he is entitled to certain rights, at the same time obliged to certain duties. Because all the injustices can be stopped if we know our fundamental rights.

The constitution of India consists all the Fundamental rights, duties and obligations which are irrespective of race, religion, caste, creed or gender.

As this region belongs to rural area many of the students are illiterate about the laws. If students are aware about their rights and duties by law, they can prevent their society from deception exploitation and deprivation of rights and benefits.

The national unity day is also celebrated every year in the college on the occasion of Birth anniversary of Sardar Vallabhbai Patel.

To make aware the students to various consumer's laws and rights every year Consumer Day was celebrated on 24th December

The Voter's Day, International Yoga Day Freedom of expression pogramms had been conducted by the institution time to time.

| File Description   | Documents                 |
|--|---------------------------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | <a href="#">View File</a> |
| Any other relevant information   | <a href="#">View File</a> |

**7.1.10 - The Institution has a prescribed code**

**B. Any 3 of the above**

of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

| File Description   | Documents                 |
|--|---------------------------|
| Code of ethics policy document   | <a href="#">View File</a> |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | No File Uploaded          |
| Any other relevant information   | <a href="#">View File</a> |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution celebrates national and International commemorative days, events and festivals are the following:

11 July - World Population Day World Population Day is observed annually on 11 July to focus attention on the urgency and importance of population issues.

12 August - International Youth Day

International Youth Day is celebrated on 12 August around the globe to focus on the development and protection of youth in society.

15 August - Independence Day in India

Every Year on 15 August, India celebrates Independence Day. As on this day, India got freedom from British rule. It makes us remind about a new beginning, the beginning of a new era free from British colonialism of more than 200 years.

#### 5 September -Teachers' Day (India)

Teachers' Day in India is celebrated on 5 September every year to mark the birth anniversary of India's second President Dr. Sarvapalli Radhakrishnan. On this day we appreciate and acknowledge the efforts of teachers in making responsible individuals.

#### 14 September -Hindi Diwas

Hindi Diwas is celebrated on 14 September as on this day the Constituent Assembly of India had adopted Hindi written in Devanagiri script in 1949 as the official language of the Republic of India.

#### 22 September -Karmaveer Jayanti

A strong advocate of mass education, he founded theRayat Education Society. Bhaurao played an important role in educating backwardcastesand low income people by coining the philosophyearn and learn.

#### 2 October -Gandhi Jayanti

Gandhi Jayanti is celebrated on 2nd October every year to mark the birth anniversary of Mahatma Gandhi. He was born on 2 October, 1869 in Porbandar, Gujarat. He is an inspiration in the lives of famous world leaders and our lives also.

#### 1 December -World AIDS Day

World AIDS Day is observed on 1 December every year to raise awareness and knowledge about HIV and a call to move toward ending the HIV epidemic.

#### 26 January-Republic Day

On 26 November, 1949 the Indian Constituent Assembly adopted the Constitution the supreme law of the land and replaced the Government of India Act 1935. It came into effect on 26 January 1950 with a democratic government system. This day marks the largest parade that took place at Rajpath, Delhi every year.

8 March -International Women's Day This day is observed globally every year on 8 March to celebrate the social, economic, cultural, and political achievements of women. Also, it is an action for



accelerating gender parity.

12 March -Yashwantrao Chavan Jayanti

Yashwantrao Balwantrao Chavan was an Indian politician. He served as the last Chief Minister of Bombay State and the first of Maharashtra after latter was created by the division of Bombay state.

14 April-B.R. Ambedkar Remembrance Day B.R. Ambedkar Remembrance Day is also known as Ambedkar Jayanti or Bhim Jayanti which is observed on 14 April to commemorate the memory of B.R Ambedkar. This day celebrates the birthday of Baba Saheb Bhimrao Ambedkar, an Indian politician, and social rights activist.

| File Description  | Documents                 |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | <a href="#">View File</a> |
| Geo tagged photographs of some of the events  | <a href="#">View File</a> |
| Any other relevant information  | <a href="#">View File</a> |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Title: Women Empowerment**

2. Objectives: a) To create awareness about rights of women among the girl students. b) To develop career related self-confidence among the girl students. c) To understand the problems of girl students d) To give information about career opportunity in future. e) To motivate girl students to achieve their goals

3. Need Added and the context: There are 80 girls students in the college. They came from hilly and rural area. They have less career related self confidence. They haven't legal knowledge about the rights of women. They are unaware about various skills specially career oriented skills. They are not conscious about career opportunities. Therefore, the IQAC of the college suggested to organise various activities about women empowerment.

4. The Practice: The college organized various activities like guest lectures on rights of women, self defense training, Women Protection Laws, Domestic Violence and related laws Women issues and prohibitive acts, Women health issues and necessary precautions and health check up camps, Karate and Taequendo demonstration for self protection. Committee organised lecture on guidance and counseling on prevention of sexual Harassment. Due to these activities girls are guided about their health and self-protection.

5. Evidence of Success: The college conducted various program under the Women empowerment. Due to these activities the self-confidence is built among the girls. The guest from various colleges cleared the idea of Women Empowerment. The weakness among girls in respect to their health, selfprotection is brought to the notice to their teachers. Therefore courage and daring is developed among the girls. Parent and teacher came together for the safety of the girls. Women empowerment helps girls how to do selfprotection. Girls feel safe and secure in the college. Girls share their problem without hesisitation and guest and teacher guide them. Girls became fearless in and out of college campus. After the activities feedback were collected.

6. Problems Encountered and Resources Required: a) Problems encountered: a. Girls' attitude and approach towards their health problem is not positive due to they feared to open their problem before teachers and indirectly society. b. Girls tried to hide their problems so college established ICC and WDC, Girls can put their problems before the committees

b) Resources required: Complaint box (ICC and WDC department, ), computer etc

Teacher Parents Scheme

2. Objectives - - To develop dialogue among student, teacher and Parents. - To inform the academic progress of ward to their parents. - To understand the difficulties of the students and parents. - To inform the plans and policies of the college to the students.

3. Need Added the context: Majority of students attending the college belongs to rural and hilly (remote) area and for most they are the first generation learners. So they lack the guidance from the parents regarding the higher education and particularly the university examination system. Further, the economical

backwardness of their family also put pressure on their survival. Thus, considering these aspects the college has decided to establish separate committee to understand the academic, economical, emotional, personal and family problems of the students which can be the probable obstacles in their academic growth. The aim of this committee is develop the dialogue between parents-teachers-students and providing timely academic, economical, emotional and social support to the students from the parent-teachers.

4. The Practice: The students are allotted to the teachers who work as their parent-teacher. These parentsteachers conduct monthly meeting with their allottedstudents dueto understand their academic, personal, emotional, social and family issues. Students attendance, academic performance and problems faced were recorded by the teachers. They attempt to help the students in their academic, personal and emotional problems. The teachers inform the parents of alloted teachers about the academic progress.

5. Evidence of Success: This scheme helped the students to develop the sense of security within the college premises. Students problems were identified at early stage and dealt in time by the teachers. Parents become aware of their ward's academic progress. In case of any medical problems, they were referred to general physician or for persistent emotional and psychological issues they were referred to psychology department and if needed also send to practicing psychiatrists in Satara. Overall, the function of the scheme is to help the monitor and improve academic progress without ignoring physical, emotional and psychological health.

6. Problems Encountered and Resources Required: Initial stage of reluctance on part of students while discussing their personal and emotional issues. Problems resulting from economical backwardness are mostly remained unanswered. Some students don't take part in this activity as expected. Resources Required: Record form for maintaining student's record

| File Description                             | Documents                 |
|--|---------------------------|
| Best practices in the Institutional web site | <a href="#">View File</a> |
| Any other relevant information               | <a href="#">View File</a> |

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust

within 200 words

Rayat Shikshan Sanstha, Satara, the present institution of the college is the biggest educational institution in India and Asian continent also. Yashwantrao Chavan Mahavidyalya, Pachwad imparts higher education to the youth from remote and inaccessible area to provide value based quality education for overall development and to generate human resources for nation building. The college awakens the masses educationally, socially, culturally, provides an economically and intellectually. The girl students from rural background are sent to higher education because of the social and economic condition of the family and inconveniences' of buses. Fortunately, our college is nearby to them, especially girl student's get opportunity of higher education. This is our distinctiveness in Wai and Jawali Taluka, and it promotes all round personality development of the students through curricular, co-curricular and extra-curricular programm and activities. The college helps to enhance mutual understanding, co-operation and secular outlook of the student community. And our college inculcates the dignity of labor and self-reliance among the students. Our college channelizes creative and academic energies of students towards enabling them to keep pace with the challenges of time. And the college gets efforts to guide the students. College conducts 13 short term courses and TCS course also.

to face competitive examinations. Apart from these the college is in the with the objectives of the higher education policies of the nation. As per the policies adopted in higher education i.e. 'Education for all', the college takes utmost care for every student's admission. And it takes efforts for overall development of the students and to develop the gross enrollment of the students. The college encourages and motivates the students to take part in various activities and competition conducted by the college, the Parent Institution and Shivaji University, Kolhapur.

The girl students are provided facilities like ladies Common Room, Reading Room, etc. The parent preferred the college for the admission of their wards and appreciated the efforts taken by the institute for the women empowerment in safe and protective zone with all modern amenities of learning such as computers, LCDs, and Internet Facilities. The college conducted Short Term Courses.

The college does not have Science stream but still our college has maintained the with different types of tree species for maintaining the environmental balance in the college campus.

The college is located in rural area where agriculture is the prime source of livelihood for local community. Students are from agricultural background and 80% are the girl student overall the college strength. Hence, Women Development Cell (WDC) and Internal Complaint Cell (ICC) are working for the betterment of the girls as well as Teacher-

Parent-Teacher Scheme is the committee actively working for the students. The college has decentralized administration and work distribution. They guide to the allotted 25 students to each teacher. They guides and counsels to the allotted students. They knew the problems of students and interact properly with them. And they made efforts to solve the problem and give good suggestions to the students with the discussion of the Principal.

| File Description                             | Documents                 |
|--|---------------------------|
| Appropriate web in the Institutional website | <a href="#">View File</a> |
| Any other relevant information               | <a href="#">View File</a> |

### 7.3.2 - Plan of action for the next academic year

Future plans of action for next academic year are as follows:

1. To introduce value and skill oriented short term courses.
2. To improve the parent teacher scheme.
3. To sign Linkages with other Institutues.
- 4.To organize more workshop under the lead college scheme and IQAC
5. To strengthen internal evaluation system introducing new evaluation
6. To organize various competitions for students.
7. To organize programs and workshops on Women Empowerment and Gender Equality.
8. To conduct Academic and Administrative Audit, Green Audit and Gender
- 9.To register Alumni Association