YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution   Yashwantrao Chavan Mahavidyalaya, Pachwad

- Name of the Head of the institution   Dr. Manjushri Vilasrao Bobade

- Designation   Principal

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   8010785692

- Mobile No: 9049387950

- Registered e-mail   ycmpachwad@yahoo.com

- Alternate e-mail   ycpachwad@gmail.com

- Address   At/Post- Pachwad, Tal. Wai, Dist. Satara

- City/Town   Pachwad

- State/UT   Maharashtra

- Pin Code   415513

2.Institutional status

- Type of Institution   Co-education

- Location   Rural

- Financial Status   Grants-in aid

- Name of the Affiliating University **Shivaji University, Kolhapur**

- Name of the IQAC Coordinator **Dr. Rajendra Krishna Deshmukh**

- Phone No. **02167 285403**

- Alternate phone No. **8010785692**

- Mobile **9850242561**

- IQAC e-mail address **iqacycmp1@gmail.com**

- Alternate e-mail address **rajendraraj780@rediffmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) https://www.ycmpachwad.ac.in/images/uploads/AQAR_2020-21.pdf

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.ycmpachwad.ac.in/images/uploads/Academic_Calendar_2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	71	2004	16/02/2004	15/02/2009
Cycle 2	B	2.28	2011	30/11/2011	29/11/2016
Cycle 3	B++	2.77	2017	30/10/2017	29/10/2022

6.Date of Establishment of IQAC **15/07/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	0	0	0	0

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC View File

9.No. of IQAC meetings held during the year   `4`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`Implementation of academic calendar of the 2021-22`

`Summitted proposal of M.Com. to Shivaji University Kolhapur`

`18 Linkages with Shivaji College, Satara, Kisan Veer Mahavidyalaya, Wai, Minalben Mehata Mahavidyalaya,Pachgani, Amdar Shashikant Shinde Mahavidyalaya, Medha`

`Summitted Proposal of B.SC. to Shivaji University, Kolhapur`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Planning of academic calendar for the academic year 2021-22	College staff always takes effort to implement planned activities successfully. Quality of activities was monitor by the IQAC members.
Strengthening the research climate	Teachers are encouraged to submit their research papers in UGC Care Journals and 10 Research paper published as well as Students of History discovered relics in Middle Stone Age
Student Support	Providing training for 35 student to prepare for competitive examinations in Banking and Industrial sector
Quality improvement in Teaching Learning Process	All Teaching Staff are enabled in teaching with the help of ICT Tools

13.Whether the AQAR was placed before statutory body?   Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	19/12/2022

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	**Yashwantrao Chavan Mahavidyalaya, Pachwad**
• Name of the Head of the institution	**Dr. Manjushri Vilasrao Bobade**
• Designation	**Principal**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**8010785692**
• Mobile No:	**9049387950**
• Registered e-mail	**ycmpachwad@yahoo.com**
• Alternate e-mail	**ycpachwad@gmail.com**
• Address	**At/Post- Pachwad, Tal. Wai, Dist. Satara**
• City/Town	**Pachwad**
• State/UT	**Maharashtra**
• Pin Code	**415513**
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• Location	**Rural**
• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Shivaji University, Kolhapur**
• Name of the IQAC Coordinator	**Dr. Rajendra Krishna Deshmukh**
• Phone No.	**02167 285403**

• Alternate phone No.	**8010785692**	
• Mobile	**9850242561**	
• IQAC e-mail address	**iqacycmp1@gmail.com**	
• Alternate e-mail address	**rajendraraj780@rediffmail.com**	

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• if yes, whether it is uploaded in the Institutional website Web link:	https://www.ycmpachwad.ac.in/images/uploads/Academic_Calendar_2021-22.pdf

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Cycle 2	**B**	**2.28**	**2011**	**30/11/2011**	**29/11/2016**
Cycle 3	**B++**	**2.77**	**2017**	**30/10/2017**	**29/10/2022**

6.Date of Establishment of IQAC	**15/07/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	**0**	**0**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
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9.No. of IQAC meetings held during the year	**4**

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13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	19/12/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	13/01/2023

15.Multidisciplinary / interdisciplinary

Rayat Shikshan Sanstha's Yashwantrao Chavan Mhavidyalaya, Pachwad aims to provide skill and quality-based education to the groom self-sufficient, self-reliant, and self-esteemed students. It accepts changing scenario of education positively. So, this institute inculcates rationality, gender equity, morality, social

justice, and dignity of labour through education among the students. It contributes to the improvement of society and the nation. One more issue affected that is women's empowerment. It is an area of thrust and great concern for society. So the overall development of the students will certainly pave the way for a better society. Thus, this institute plans to face the upcoming 4th cycle of NAAC by fulfilling the compliances made by NAAC. It is the institute's vision to achieve the requirement for multidisciplinary HEIs. The institute is one of the constituent colleges of the Rayat Shikshan Sanstha, Satara, Maharashtra, and is willing to be a unit of the cluster college. The institute plans to merge with Multidisciplinary HEIs:

1. The institute maintains effective governance and leadership for Higher Education.

2. The institute plans to develop independent, self-governed higher education with capable and ethical leadership through skill, knowledge, and quality education to the students.

3. The institute runs 08 academic departments under Arts and Commerce faculties. Every department will try to strengthen the teaching-learning process.

4. Employability has been great concerns nowadays envision running various skills and quality-based short-term courses to make students self-employable. In the forthcoming academic years, the college plans to start short-term courses and regional need-based courses like IBPS, Handicraft Beauty Parlour, Communication Skils in English, Tally, etc.

5. The highly qualified and skill-oriented teaching staff fulfilled the educational development of students.

6. It is planned to motivate the faculties by giving incentives for research articles in subject-related magazines and peer-reviewed journals especially those recognized by UGC Carlist.

7. There is a provision to provide Seed money to the teachers and students for the research. They also ask to apply to BCUD of the university and the research committee of the college for minor and major research projects every year.

8. The institute conducts various campus recruitment drives and special training sessions for the students. Apart from this, the institute also does the MoUs, orientation programms, and

collaborations with external agencies.

9. The institute establishes various centers on the campus for example a center for Guidance in Competitive Examination, a center of IBPS, and so on.

10. The institute increases the infrastructural facilities, learning resources; expert lectures through video conferencing and virtual classrooms, and so on.

11. The institute maintains transference business in teaching, learning, and evaluation processes in the education

12. The institute upgrades the college library by adding additional books, reference books, e-books, e-journals, and easy access to make available for the students, faculties, and stakeholders.

13. Moreover, the institute implements the guidelines and suggestions made by the university and government.

14. The activities/issues run by the institute indicate the skill, knowledge, and quality of the institute among the students and society

16.Academic bank of credits (ABC):

As per the guidelines given by Shivaji University, Kolhapur the institute does the actions about the Academic Bank of Credits. The institute established a separate committee at the college level that workout as:

1. The concerned committee studies the guidelines about ABC. These guidelines are displayed on the college website, notice boards, and so on for acknowledgment by the students and staff.

2. The faculties of the counceling is also make available to the students individually through the institute.

3. Ask the students to download the refereded application on the internet i.e. 'DigiLoker'

4. Registered the students names on the web portal

5. The concerned data of the enrolled students have been uploaded/ linked on the link given by the Shivaji University,

Kolhapur

6. The programmewise credits have been awarded by the university after over the the course duration and assessments.

17.Skill development:

The institute has launched 13 skill-based short-term courses, The focus is towards integrated knowledge aquisition and upgrading human skills towards crating a new league of employable youth . The institute is already conducted the skill courses as designed by Shivaji University, Kolhapur and runs courses. The course of Environmental Sudies is the mandatory course.

These courses are implemented through the faculties of humanity, social sciences, commerce, environmental studies, and computer application. The concerned committee focuses to develop the skills of the students. Increasing MoUs and collaboration with professional institutes.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute has integrated Indian knowledge by teaching Indian languages, and culture through online and offline modes. Indian languages: This institute integrates regional, national, and international languages that are Marathi, Hindi, and English respectively. In the present educational system, the English language is mostly used which is one of the most dominant languages in the world. It is dominated by Non-English learners/students. Due to this Non-English learners/students throw out of the educational stream. Thus, to avoid it, the institute has integrated local into global languages. Indian Culture : The institute has a cultural heritage different historical palces and languages also. We also organize Essay, Poetry competitionElocution Competitions on the works ofYashwanrao Chavan, the first chief Minister of Maharastra . Our students of NSS clean Amrutwadi village and other area .during NSS camp.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institute conducts outcome-based educational programmes and courses through the steps applied following: The institute runs the following programmes that are as, B.A., B.Com, , M.Com.. These programmes have the courses such as Mararathi, Hindin, English, Economics, History, Political Science, and so on. Minimum student maximum concentration to be given on the

performance of the students by the teacher. Psychologically, it is a basic view of the students-teacher ratio. Students should concentrate on his/her performance but he/she needs guidelines that a teacher could give if the number of students is in control. Hence, the institute brings the targeted student-teacher ratio as said in the future for better outcomes. Apart from that, the institute plans to launch new programmes in the upcoming years as. • The HSC students who passed science needed to obtain further education in this region. • The institute has proposed to launch B.Sc. (UG) programme in the upcoming years. • The institute has proposed to launch new programs that are M.Com.

20.Distance education/online education:

The institute concentrates on distance educational facilities in the following ways:

Regarding the online courses the institute plans to do need-based courses of SWAYAM. • Motivate and guidance to the students and faculties that the value and importance of these SWYAM courses • Provide the physical infrastructural facilities for smooth handling to the students.   The institute implementes the SWAYAM courses and e-content make availabe in the regional languages • Establishment of virtual classrooms • Use of ICT

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**30**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**583**

File Description	Documents
Data Template	View File

2.2	**360**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	No File Uploaded

2.3 Number of outgoing/ final year students during the year	**158**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**24**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**25**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**13**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**8.02817**
4.3 Total number of computers on campus for academic purposes	**63**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum is delivered systematically as- each department downloads syllabus from the university website at the beginning of the academic year. An effective mechanism for the execution of teaching plan is functional. Subject teacher prepares semester/term wise teaching plan in the academic diary provided by the institute at the beginning of the term. Lecture notes are prepared before the commencement of the lecture. HoD, Faculty in charge, Vice- Principal and Principal monitor it rigorously. Remedial classes have been conducted for the slow learners. Teachers also conduct extra lectures, if necessary. For advanced learners, the institute arranges co-curricular and extracurricular activities like Avishkar, Guidance for Competitive Examination, Seminars, Quiz and Poster Presentation Competition.Central Library subscribes books, journals, e-journals, magazines and periodicals as per demand. Internet, Wi-Fi facility, e- learning room, LCD Projectors, well- equipped and spacious laboratories are availed of by the institute for ICT based teaching. Guest lectures, expert lecture series and seminars are arranged. The parent institute has developed the Rayat Knowledge Bank, an open access academic depository of e-learning sources, question paper bank and library resources at the central level. Study tours and field visits are organized for experiential learning. All departments collect the feedback on curriculum from the students. It is analysed and used for effective curriculum delivery at the departmental level.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.ycmpachwad.ac.in/images/Prospectus_New.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Every Department and committees have prepared Academic Calendars and submitted to IQAC. IQAC has prepared annual academic calendar of the Institution on the basis of departmental and committee's Calendar. The Examination Department has prepared examination calendar to conduct CIE and has displayed calendar on website of the institute and also on the Notice board of the college. The

college examination committee follows calendar for CIE. Every department and committees follows the academic calendar and submit the report to IQAC at specific interval. Higher authority, IQAC coordinator and HODs keep internal check on the activities of the Committees that whether the activities are going according to Academic calendar . Examination Department prepared academic calendar to conduct the CIE, calendar displayed on website of the institute and Notice board of the college, The college examination committee follows calendar of CIE. The Schedule of paper setting, Evaluation of answer books and submission of mark lists have prepared separately. This committee keeps control on Examination and evaluation. The Higher authority of institution keeps watch on the process whether it is according to schedule or not . CIE committee takes care of submission of marks correctly and in time to the University as per demand.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://www.ycmpachwad.ac.in/images/uploads/CLE%20Calendaar%202021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

585

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

585

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response: The institute makes sure that it integrates cross cutting issues into the Curriculum. Cross-cutting issues have been incorporated by the university in the prescribed syllabus which is followed by the institute. Professional Ethics: As far as the professional ethics are concerned, they have been integrated through Compulsory Courses to B.A. and B.Com programes prescribed by Shivaji University

Gender: Syllabus of Departments of languages and social sciences integrate gender into their curriculum. Especially, prescribed Marathi, Hindi and English literary texts deals with the issues of gender sensibilities. In order to create awareness among the students, Youth Awareness Programs and expert lectures on gender equity are organized.

Environmental Consciousness: In order to cultivate the environmental consciousness, the university has made 'Environmental Studies'- a compulsory course for the second year undergraduate students of all faculties. The syllabus of the course is designed in view of the natural resources and associated problems, ecosystems, biodiversity and its conservation, environment and pollution, social issues and environment.

Human Values: In respect to human values, the institute conducts 'A Certificate Course in Human Righ tto cultivate the human values among students such as Truth, Righteous conduct, Non-Violence and peace, national integration, communal harmony and social cohesion. Vivek Vahini organize expert lectures on eradication of superstitions and development of scientific temper among students. The curriculum prescribed by the University for the Courses in languages (Marathi, Hindi and English) and social sciences (History and Political Science) integrates human values. .

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

30

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

380

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.ycmpachwad.ac.in/images/uploads/All%20Feedback%20Form.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

720

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

221

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

College conducts Diagnostic Test or Bridge Course after students admission. It is a short intensive learning programme to help students gain skills or knowledge needed for further education.This course is designed for B.A.I/B.Com.I students. Time-table isprepared and lectures are arrenged as per time-table. The duration of this course maximum one week. Teachers take the exam after the courseand marklist are prepared by subject teacher as well as slow learners and advanced learners list is prepared by each teacher. Those students have less than 45% marks is categorised under slow learners, similarly those students got more than 60% marks cateorised in Advanced learners. This activity is organized for B.A.I and B.Com.I classes. For the Advanced learners activities like role play, different types of games arearrenged and for the Slow learners activities like remedial coachinng, extra lectures are taken in particular subject by subject teacher.Similarly different books, websites and other sources convinently arrenged for the Advanced and Slow learners. Activiries are taken in the beginning of academic year. Each teacher strictly instructs to the students to visit the college library and see various types of books related to their subjects. In this way college organises and implements Bridge course.

File Description	Documents
Link for additional Information	https://www.ycmpachwad.ac.in/images/uploads/advanced%20and%20slow%20%20learners%202020 21-22.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
583	24

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods such as experimental learning, participative learning and problem solving methdologies are used for enhancing learning experiences. College takes project of the subject of environment from the students of B.A.II/B.Com.II and group projetcs , seminars for all classes.Students participate in online seminars, conferences and workshops. Teachers organize field works, survey, Study Tour for each classes. It is related to their subjects. They visit renowned factories, institutions and organisations. The purpose of the participative learning to generates relevant knoweldge and timely insights about whta is possible. The students get knowledge and information from it. They communicate with the management about their queries ,doubts and unknown things. They sincerely paricipates in Group discussion, Screened movies, Seminars, Conferences and Workshops.Especially Commerece department organises bank visits from which students get the information about transactions, various types of accounts.

College conducts Internal exams like Unit Tests, Home Assignments andPreliminary Examination semester-wise. Students sincerely faces the examination and submits Unit Tests and Home Assignments. One of the most effective ways to solve problem is a brainstorming of the students.Teacher solves problems of the students of their subject regarding the queries.

Teachers use Problem-solving methodology in which they push students to debate on a particular issue that requires resolution. Both teachers and students are involved in the subsequent generation of idea to solve problems. Teachers from English,Statistics, Commerce, and Accountancy followthis method.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.ycmpachwad.ac.in/images/uploads/Participative%20Learning.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institute follows ICT enabled teaching in addition to the traditional classroom education. Subsequent efforts are taken by the institute to provide e-learning atmosphere in the classroom: In addition to chalk and talk method of teaching, the faculty members are using the IT enabled learning tools such as PPT, Video clippings , ZOOM, Google Meet applications and other online sources to expose the students for advanced knowledge and practical learning. Classrooms are furnished with LCD Projectors. A studio for lecture recording facility is functional. Interactice boards, smart boards are also used. Most of the faculty use interactive methods for teaching. The major emphasis is on classroom interaction in terms of research paper presentations, seminars, debates, group discussions, assignments, quiz/tests/viva and laboratory work. Specialized computer laboratory with an internet connection has been provided to promote independent learning. Wi-Fi facility for access of internet is provided on individual laptop and mobile devices. Well security is provided to Wi-Fi users. Its access is controlled by the system administrator. Central e- Content Depository (Rayat Knowledge Bank) is formed at the level of parent institute. All colleges run by parent institute contribute to enrich the Central e- Content Depository depository. Institutional YouTube Channel is also active for providing e- content to the students. Learning Management System with Lecture Capturing System is also instrumental in the college.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.ycmpachwad.ac.in/images/uploads/effeective%20teaaching%20and%20clasroom.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest

completed academic year)

2.3.3.1 - Number of mentors

21

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

24

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

15

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment process is conducted under strict vigilance and transparency is maintained as follows: The assessed answer books are shown and discussed with students in case of written evaluation In case of other evaluation methods, the performance is discussed openly with the students The teacher mentor takes cognizance of the overall performance of the students in all subjects and helps the students to take corrective measures During Parents Meet, the parents are allowed to see and discuss the progress of the ward with faculty Examination Committee organizes and monitors the Unit Tests. The concerned subject teacher conducts the test as per the schedule. The Internal Examination Committee conducts the continuous internal evaluation. Two Unit Tests and one Mid- Term examination are held before the Semester Examination in each term of the academic year. Unit Test 1 of 15 marks on 25% syllabus, Mid Term I of 40 marks on 50% syllabus and Unit Test 2 of 15 marks on 25% syllabus in the first term and Unit Test 3 of 15 marks on 25% syllabus and Mid Term II of 40 marks on 50% syllabus, Unit Test 4 of 15 marks on 25% syllabus in the second term is conducted. The result analysis of each examination is done on seven point scale. The overall development of students achieved through the skills they develop through internal evaluation methods can be summarized.

File Description	Documents
Any additional information	[View File]()
Link for additional information	https://www.ycmpachwad.ac.in/images/uploads/CIE_Calendar_2021-22.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Our college Examination Committee develops very transparent, time bound and efficient mechanism related to examinations. If any students have doubt about his marks or any mistake of CIE, the student submits complaints to examination committee. The Coordinator of this committee verifies his/her complaint with actual documents in efficient manner and correction forwarded to the University. The Co-coordinator takes follow up the matter and takes precaution to solve the problem in time. The internal check of higher authority of the institute remains frequently on examination department. All the circulars and guidelines of Shivaji University, Kolhapur are strictly followed and all the letters and circulars are available to the faculty and students on the offline and online mode in time. All the task related to examination is done properly and completed in time limit.

File Description	Documents
Any additional information	[View File]()
Link for additional information	https://www.ycmpachwad.ac.in/images/uploads/mechanism%20of%20interrnal%20assessment%20ycm%20librrarry.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

A) Displayed on website (PO,PSO.CO)

B) Communicated to teachers (PO,PSO,CO)

C) Communicated to students (PO,PSO,CO)

Program outcomes (PO). program specific outcomes (PSO) and course outcomes (CO) for all programs offered by the institution are stated and communicated to teachers and students through:

Displayed on website (PO.PSO.CO)

All Head of the Departments prepared the program outcomes (PO). Program specific outcomes (PSO) and course outcomes (CO) and displayed on college website.

Communicated to teachers (PO,PSO,CO):

University organized syllabus changing workshops, our faculty members attained the workshops and member of board of studies communicated the objectives and outcomes of the proper course. Institute organizes departmental meetings and communicate objectives and outcomes. All departments of our institute organized lectures of eminent persons and academician experts. These lectures are helpful to students to understand the outcomes of the course.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.ycmpachwad.ac.in/cour_out.php
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our college distributed work in a proper way and composed academic committees at the beginning of the academic year. The college academic calendar is prepared with the help of various activities conducted by the various departments. Our college examination committee promptly conducts all types of examination like unit tests, internal examination of B.A., B.Com. Part III and POS and COS very properly implemented in the academic year 2021-2022 Especially B.A. B.Com. Part. I examinations are conducted at the college level, in the first term we conducted offline examination expect three papers of B.A.1 History and Geography and B.Com.I Principles of Marketing are conducted online mode.

But second term examination of B.A./ B.Com. I conducted on online mode. Other classes B.A./ B.Com, II, III Semester III, IV, V, VI are conducted online examination by Shivaji university, Kolhapur. In this way COS and POS adopted very effectively inthe academic year 2021-2022.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.ycmpachwad.ac.in/images/uploads/outcomes_21_22.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

130

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://www.ycmpachwad.ac.in/images/uploads/resul%20%202021.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.ycmpachwad.ac.in/images/uploads/SSS.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1,30,000

File Description	Documents
Any additional information	[View File](#)
e-copies of the grant award letters for sponsored research projects /endowments	[View File](#)
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

02

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	[View File](#)
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

04

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

20

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

02

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In the academic year 2021-22 extension activities are the followeing :

1. Poster presentation Competition on 'Gender Equity' on the occasion of Savitraibai Phule Birth Annivarsary by Women Development Cell.

2 Deaprtment of Commerce organised .Lecture on 'New Education Policy' by Dr. Amitkumar Ghsagare

3. Entrprenuer Opportunities for Women by Rajashri Gaikwad

4. Lecture on 'Udoykatyachi Sandhi' by Gandali Dinde

5. Workshop on Career Opportunities in Marathi Film Industry'

6. Corona Vaccination programm is organised

7. Department of English and ICC Committee organised Workshop on 'Mi Savitri Boltey' by Kavita Mehetre

8. Workshop on 'Protection of Women from Dometstic Violence Act 2002

9. 'Workshop on' Win Each Ground' Personality Development and Impressive Skills' By Rachna Saranga patil and Saranga Patil

10. Department of History has organised 'Rajrshi Shaumahraj che Krya va Ajachya Yugakarita Sandesh

11. Essay Competition is organised on the occasion of Rastriya Matdar Dinanimmata by the Cultural Committee.

12 NSS organised many programmes on' International Aids Day, 'Covid Vaccination , National Voters Day' organised for the students.

13. Several Extension activiries are implemented

File Description	Documents
Paste link for additional information	https://www.ycmpachwad.ac.in/images/uploads/Photo%20gallery.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

04

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2032

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

20

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

06

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is established in rural area of Pachwad Grampanchayat in 1991 to cater higher educational needs of rural students upto undergraduate level in Arts and Commerce stream. The total area of the college campus is 3.5 acres and built up area is 1301.67 sq. mtrs. This includes 14 classrooms, central library, computer lab,

language lab, administrative office, Principal cabin, ladies room, staff room, boys room, Physical Director office, NSS, IQAC office, Examination Cell etc. The college has spacious playground, Canteen, reading room, solar system, pure drinking water facility, toilet blocks, and generator room. The ramp facility is provided for differently abled students. The entire campus is under CCTV surveillance to keep campus safe and secured. Class rooms are provided with LCD facility and internet connectivity.

1. **Classrooms :-**

Most of the classrooms have ICT classrooms facility to conduct regular classes in the main building.

1. **Commerce Laboratory :-**

The college has designed a separate computer laboratory with 25 computers. It provides one to one access to the students. All the computers in the laboratory are connected in LAN and provided with internet facility.

1. **Language Laboratory:-**

To develop language and communicative ability in the students, the college has started Digital Language Laboratory with 25 computers. LOTUS software made available.

1. **Computing Equipment:-**

The college has provided LCD Projectors, whiteboard, printer, scanner and reprographic facility for effective ICT enable teaching learning.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.ycmpachwad.ac.in/images/uploads/Physical%20facilities.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has adequate facilities for sports, games and cultural activities.College has spacious playground with provision of cricket pitch. Gymkhana Department provides sports facilities like: Throw pit, Shotput Throwing pit ground, Jumping pit ,cricket Kabaddi ground. This department organises matches at different levels e.g. District level, Zonal Level, and International zonal level during 2021-22.College has indoor game facilities like: Ches, Table tenis, and Carrom.Cultural Committiee in the college encourages students to participate in various activities like: Singing, Dancing, OneAct- Play.Street play,Elocution and Debatting, Essay Writting, Poetry, recitation,and Slogan Compititions. These compttitions are organised on the occasion of Karmveer Bhaurao Patil and Savitribai Phule Birth Anniverssaries, Students are also encouraged to participate inYouth Festival organised by the University.The open air stage and Seminar Hall is used for the Annual Prize Distribution Programme, Cultural competitions and other functions as Students participate in cultural and sports events at University, State and National levels. Department of Physical Education and Cultural Committee provide necessary infrastructure facility to tap their inner potential and skills well.

Infrastructure for Yoga-

A separate space is available for Yoga. Every year, college celebrates 'International Yoga Day' by organizing special Yoga Training Session for Teaching and Non-Teaching Staff.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.ycmpachwad.ac.in/images/uploads/sports%20and%20cultural%20activities%202021.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

07

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

07

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ycmpachwad.ac.in/images/uploads/number%20of%20classroom.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library collections constitutes of all types of information materials that can be kept in the library for the purpose of meeting the overall objectives of the library. The library has the total collection of 20,000 books including text books, reference books and other books.

Our college library is using MKCL's 'Libreria' software for automation of the library. All books are barcoded and circulation is done through the software. Libreria software is used to maintain all library records. It tracks the records of the number of books in the library, how many books are issued, or how many books have been returned. The purpose of using this software is to provide instant and accurate data regarding any type of book,

thereby saving a lot of time and effort. The best way to maintain, organize, and handle countless books systematically is to implement through the software.

We have Web OPAC facility for the users. Users can find the book by Subject, Author, Title, Publisher, Publication year and Call No. There are advanced searches for users can find the book.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://sites.google.com/view/ycmplibrary/e-library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

26,800

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

52

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution frequently updates its IT facilities including Wi-Fi. ithas adequate IT Infrastructure including computer and laptop internet facility, copmputers and language labs, E-books reader, WiFi, C.D., DVD, Televisions, Mobile, Phone, White board, Google classroom, Google Meet, Zoom, You Tube, these platform are frequently, used by teachers and students, Commerce faculty runs,Tally,course in computer lab. English Department runs communicaton skills in English course in language lab. College classrooms are well equiped with projectors and Screens. Commerce Lab has 25 computers and Language Lab has 24 computers with necessary software and internet connection which is used by students and staff freely for academic purpose. Facilities of Printing, Scanning and Xeroxing are available.

The computers having no antivirus protection are not allowed for internet and the pen drive connection. There are two computers in library for students. There is a LAN connectivity in both the labs. Students and faculties are permitted to use these computer labs for their study and research purpose. The computers are used for various purposes like administration, library services to enhance teaching-learning, to develop competency in computer

`applications through self-find short term courses such as, Tally course. Wi-Fi is enabled through routers which helps for convenient use of internet.`

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.ycmpachwad.ac.in/images/uploads/IT%20%20facilities.pdf

4.3.2 - Number of Computers

`63`

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	`D. 10 - 5MBPS`

File Description	Documents
Upload any additional Information	`No File Uploaded`
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

`81410/-`

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Physical Facilities 1. Central Library (Knowledge Resource Center) The Library Advisory Committee is instrumental in the college which plans and monitors the activities related to Library. The Central Library is user friendly, dust free and wellventilated. The attendants keep the library premises clean by using vacuum cleaner. 1. Laboratories The institute has Computer, Commerce and English Language Laboratory. The support staff cleans and maintains the physical infrastructure, equipments etc. T Academic and Support Facilities of Infrastructure 1. Classrooms The Apex Committee of the college plans for the optimal use of available infrastructure. As per the guidelines of the committee, the 'Time-Table' Committee prepares the time table for Arts and Commerce Streams. 1. Sports Complex The sports complex is maintained by players and support staff. The sports equipments are oiled/greased and used frequently. The ground is well maintained for practice and conducting the games. Volleyball, Kabbadil, Cricket as well as carom sets, badminton rackets, balls, ropes, chess set, boxing gloves, throw disks and physical exercise equipments etc. are used for various games. 1. Computers The institute has adequate computers, laptops, internet connectivity, Wi-Fi, LAN facility, anti-virus and IT equipments. The computers and laptops are used for various academic and administrative purposes. The online admissions process is practiced.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://libreria.org.in/YCMLIBPachwad/OPAC/SearchField.aspx

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

175

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

42

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	https://www.ycmpachwad.ac.in/images/uploads/Different%20skills%20courses.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

142

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

583

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

04

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

34

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institute forms Student Council every year as per the directives of Maharashtra Public Universities Act, 2016 and Shivaji University, Kolhapur. It gives the premier importance to the representation of the students on academic, administrative bodies and the various college committees. Suggestions and feedbacks given by students play a vital role in improving quality of academic, administrative and support services.It also helps to maintain discipline on the campus. Students Council proactively cooperates the teachers in organizing the Annual Social Event and the activities related to it.Activities of the Student Council:

During the academic year, the Student Council meets at least three to four times. In these meetings, the members are informed about the academic as well as extracurricular activities to be carried out, and are carried out with their support. This enables to maintain discipline and smooth functioning of the college. With the help of student council, the co-curricular, extracurricular and cultural activities are organised by the college. The following activities are carried out through the active participation of the student council They are Teachers Day, Traditional Dyay, Independence day, Republic Day, Trade Fare, and Annual Prize Distribution ceremony. Members of Student Council also work on various committees e.g. IQAC, UGC, CDC, ICC, WDC, Anti Ragging, Cultural, NSS and .entrepreneurship

File Description	Documents
Paste link for additional information	https://www.ycmpachwad.ac.in/images/uploads/student%20%20council%20annd%20extra%20curricular.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

26

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development

of the institution through financial and/or other support services

Activities done by Alumni Association: The Alumni Association is registered but some ex-students delivered guest lectures in the program 'Women Empowerment Awareness '. Some students have played role of the coach to various sports events. Inus Momin worked as a coach of Men's Cricket team. Miss. Pratiksha Prakash Gaikwad and Miss. Shaila Sawant worked as the coach of Women's Cricket team's. Akshay Shelar and Mithun Babar worked as the coach of Athletics to various events. Abhimanyu Nimbalkar, Ravindra Jadhav, Akash Jadhav and Akshay Kambale worked as the coach of the Kabaddi players in college. The Meeting of Alumni Association held annually. Atul Chavan was worked as a faculty for the short term course 'Mobile Repairing'. Mr. Iqbal Faras helped college in electricity problems and repairing. Due to Corona Pandemic situation our Alumna also had limitation in their cooperation and health in the academic year 2021-22.

File Description	Documents
Paste link for additional information	https://www.ycmpachwad.ac.in/images/uploads/alumni%20%20reggistration.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The entire governance system is decentralized, and departments are given operational autonomy. HOD's have been assigned with complete authority for conduct of curricular co- curricular activities. Each department under the guidance of their respective heads make the annual plans of all academic allied activities are checked out. Workload distribution weekly time tables are made by HOD's various committees are formed for conducting co- curricular extra

- curricular activities. Various committees are- Admission Committee to decide admission policies. Placement Cell. Research Committee to provide quality improvement in research. NSS Committee. Staff welfare Committee. Competitive Exam Committee. Student Development Committee Banking Exam Guidance Cell Internal Quality Assurance Cell Internal Examination Committee The institution believes in team work endorses participative management approach for decision making implementation of the policies plans. CDC is the open decision-making body at college level it has representation of teaching faculty non- teaching staff. All the decisions related to new courses, infrastructure development, budgeting for various departments activities are taken by the CDC. The Principal meets regularly with teaching faculty nonteaching staff to discuss on various academic administrative issues. Authority also interacts with students both formally and informallyunderstand their needs opinions regarding students related issues.

File Description	Documents
Paste link for additional information	https://www.ycmpachwad.ac.in/images/Prospectus_New.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership is visible through the various academiv activities of the college. HOD's have been assigned with complete authority for conduct of curricular co- curricular activities. . Placement Cell.Research Committee to provide quality improvement in research. NSS Committee. Staff welfare Committee. Competitive Exam Committee. Student Development Committee Banking Exam Guidance Cell ? Internal Quality Assurance Cell Internal Examination Committee The institution believes in team work endorses participative management approach for decision making implementation of the policies plans. CDC is the open decisionmaking body at college level it has representation of teaching faculty non- teaching staff. All the decisions related to new courses, infrastructure development, budgeting for various departments activities are taken by the CDC. The Principal meets regularly with teaching faculty nonteaching staff to discuss on various academic administrative issues. Authority also interacts with students both formally and informally. understand their needs

opinions regarding students related issues. Suggestions are also into consideration actions are taken accordingly. As a case study showing, practicing, decentralization and participative management we have consider admission process. As per university directives the schedule of admission (F.Y. B.A. /B. Com./) is displayed onthe notice board as well as website. Admission prospectus is available at the office counter

File Description	Documents
Paste link for additional information	https://www.ycmpachwad.ac.in/images/uploads/administrative%20committees.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic plan: 2021-22

Beautification of campus with eco-friendly approach

To organize teacher enrichment programmes for e-courses

To fulfill recommendations of the NAAC third cycle

To review evaluation system and execute more programmes for attainment of outcomes

To make adopted village ODF and plastic free To register Alumni

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.ycmpachwad.ac.in/pers_plan.php
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

College Development Committee (CDC) - The college has active and well-functioning College Development Committee. It has

representatives from all stakeholders- students, top management, social workers and teachers. The meetings of CDC are held at least twice in a year. The policies and long term plan are drafted by the CDC. The annual budget of the college is approved by the CDC.

Committees and cells- The college is supported by the number ofcommittees and cells like the IQAC, purchase committee, building committee, campus development committee, library advisory committee, anti-ragging committee, anti-sexual harassment cell, SC/ST monitoring cell, grievances redresser cell, Discipline committee, women empowerment cell, minority cell, OBC cell, IPR cell.

Recruitment cell- The vacancies are reported by the college to university,government and parent insttitue. After the approval from the university and government, the advertisement is given in major Marathi newspapers. Selection is followed by the interview by a joint panel of management, university, government and subject experts.

Service Rules - All the employees are bound to follow Shivaji university statutes and Maharashtra public service conditions. In addition, employees have to comply with the regulations of Shivaji University in matters with respect to university examination, evaluation, curriculum revision.

File Description	Documents
Paste link for additional information	https://www.rayatsevakbank.co.in/
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Various welfare schemes provided by the Parent Institute are as follows: 1. Family Welfare Scheme (Kutumb Kalyan Yojana): In case of death, nominee of the deceased is entitled to get an emergency aid of Rs. 30,000/- In case of hospitalization emergency aid of Rs.50, 000/- is given to the employee (2% availed facility) 2. Rayat Sevak Co-operative Bank Ltd., Satara : This is a scheduled bank of employees of the Parent Institute Rayat Shikshan Sanstha which offers various loans and Saving Schemes like Guarantee Loans, Housing Loan, Vehicle Loan, Gold Mortgage Loan, Small Scale Industry Loan, Industry Loan, Education Loan (60-70%), Pension Scheme, Karmaveer Cash Certificates, Savarnas Mohostav Thev Yojana (60-70%), etc. C. Late Laxmibai Bhaurao Patil Patsanstha provides monetary funds for the education of employee's meritorious wards. (Rs. 1, 00,000/- p.a.) D. Suraksha Vima: Under Group Insurance provision 'Suraksha Vima' made by Parent Institution the sum of Rs. 1, 00,000/- is assured to the employee in case of accidental death or disability for which each employee contributes a premium of Rs. 60/- p.a. F. Staff Welfare Fund: Apart from the above mentioned welfare schemes, the welfare fund is generated at college level, through the amount is given to the staff/ faculty in case of medical emergency or death. G. Others: Advanced payment is granted to staff and faculty to meet emergency expenses. Seed money is also provided to faculty for research paper presentations. There are facilities such as Medical leave, Providant Fund, Maternity Leave, Earn Leave.

File Description	Documents
Paste link for additional information	www.ycm.pacwad.ac.in
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1200

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	[View File](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

06

File Description	Documents
IQAC report summary	[View File](#)
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	[View File](#)
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Performance of Faculty is monitored through performance bases appraisal system as per thenguidelines of UGC. Every faculty has to submit performance based Appraisal forms to self Appraisal Committee at the end of the Academic year. The Principal analyses

the reports gives his marks and share his views with the individuals for better performnce for the CAS. The performance based Appraisal report take into consideration for promotions. Through the Appraisal and evaluation. The Principal advices the faculty members for further important based on analyse of performance . Appraisal reports and indivudual is informed accordingly and motivated to publish Articles, present papers, participate in Workshops, conferences and to take higher studies Performance of non-teaching staff is evaluated based on feed back bythe office superintendent. The Principal take appropriate measures for necessary important and their confidential report(CRS) are submitted to the head of the Sanstha. The outcome of this system is that the person is identified to asign additional responsibiliies and those who are not contibuting significantly in the development of the college are informed to make necessary improvements in their performance.The Performance of Faculty is monitored through performance bases appraisal system as per thenguidelines of UGC. Every faculty has to submit performance based Appraisal forms to self Appraisal Committee at the end of the Academic year. The Principal analyses the reports gives his marks and share his views with the individuals for better performnce for the CAS.

File Description	Documents
Paste link for additional information	https://www.ycmpachwad.ac.in/images/uploads/Self-appraisal%20forms.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has internal and external audit mechanism. Accounts are audited in three stage audit system. Internal audit is done every year by the parent institute. The second stage audit is done by competent chartered accountant firm. Salary and nonsalary audit is done by Joint Director of Higher Education, the Senior Auditor and the Auditor General of the State. The last audit was done for the financial year was on 25/06/2019. There are no major audit objections noted by the auditing agencies. However the compliance of minor queries are fulfilled and put into the meeting of CDC The college conducts internal and external financial audits regularly.

The college has a three tier financial audit system. Internal Audit is conducted twice a year by the audit department of the parent institution, Rayat Shikshan Sanstha, Satara. External Audit In the second stage, the audit is carried out by M/S. Kirtane and Pandit, C.A., Pune.

File Description	Documents
Paste link for additional information	https://www.ycmpachwad.ac.in/images/uploads/Financial%20audit%202021.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

53790

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The major financial source of institutional funding is - a) State Govt. Grantsi) Salary Grant. ii) Non-Salary Grant. b) Students fees. c)Funds generated through Add-on-courses. d) Development plan grants and grants under various schemes of UGC received by the college. e) Grants received from Shivaji University, Kolhapur such as grants under Lead College Scheme, National Service Scheme, Organization of Sports Workshops etc. Despite this, the deficit occurred is managed through funds generated bycollege through self-financed Add-on courses and donations from society. Strategies for Mobilization of Funds: The funds required for the college are raised through the fees from students and donations from the society. The fees from students are collected as per the rules of university. The funds required for development activity are raised

through the donations from the wellwishers and philanthropers from society. The funds are mobilized through self- financed Programmes ,Add- on Courses. Strategies for Optimal Utilization of Resources: The funds available through the fees from students are utilized according to the university guidelines and the budget is prepared to exercise the control over expenditure. The procedure is laid down for the sanction of each and every expenditure. Proper accounting and audit procedure is practiced to ensure optimal use of funds. The construction work is done under the strict supervision of Building Committee to ensure the quality of construction and savings in expenditure.

File Description	Documents
Paste link for additional information	https://www.ycmpachwad.ac.in/images/uploads/Financial%20audit%202021.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Quality improvement strategies adopted for research by the institution:

Participation in seminars, workshops, conferences etc. .

Submission of Data for AISHE portal

Participation in NIRF

NBAor any other quality audi

File Description	Documents
Paste link for additional information	https://www.ycmpachwad.ac.in/images/uploads/nirf2020.pdfhttps://www.ycmpachwad.ac.in/images/uploads/nirf2021.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The structure and methodologies of operations are indicated by the following flow chart- Policies set by Principal and IQAC Academic Diary reviewed by HoDs Academic Diary of day-to-day schedule maintained by faculty Preparation of Academic Plan by HoDs and faculty College conducts each and every programm through IQAC. The IQAC examines it experimentally.The instituton reveiws and examines its teaching learning process. Teachers usedifferent teaching methods such as ICT tools for effective teaching learning when teachers are digitally literate and understand how to integrate it into curriculum.Transperency came in teaching and learning system, it is a simple teaching technique designed to have large,positive impact on student learning.ICT tools contribute to high quality lessons since they have potential to increase students motivation connect students to many information sources, support active in class, online lectures, screened syllabuse based movie, PPTs and projectors. TheIQAC contributes and observes how teacher use these ICT tools and asseses teacher and students respectively.

File Description	Documents
Paste link for additional information	https://www.ycmpachwad.ac.in/images/uploads/list%20of%20teaching%20ICT.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.ycmpachwad.ac.in/images/uploads/Naac%20Certificates.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college administrative is very keen regarding the issues related to safety and security of girl students as well as women faculties on the campus so that they can flourish in academics, administration and also other fields of their own interest. The following practices are done in this regard.A watchman is appointed for the security check at the entry point. The identity cards of the students are regularly checked to prevent the trespassers entering the college premises. The surprise visits of the Nirbhaya Pathak (Special Police Squad) help to maintain the discipline and feel of security among the girl students. The college has installed CCTV cameras in the premises. Campus supervision is done to maintain discipline on the campus. Sexual Harassment Prevention Committee/Internal Complaint Committee, Women Development Cell and Anti-Ragging Committee are actively working in the college. These committees take initiatives in organizing gender sensitization Programmes. b) Counseling: The college has Mentor-Mentee Scheme to solve the academic and personal problems of the students. The staff members also personally counsel the students over their academic and personal issues. The College organizes lectures of eminent personalities to create legal awareness among the students. c) There is a provision of well facilitated Ladies Common Room which provides privacy to the girl students.

File Description	Documents
Annual gender sensitization action plan	WDC Committee has organised Solo performance of Prof.Kavita Mhetre;
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Facilities provided for women like common room , awareness of women law roomke counselling

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management steps including: Solid waste management Liquid waste management E-waste management Solid Waste Management: The college uses different coloured dustbins. The green dustbins are used for wet waste and blue are used for dry waste. The instructions regarding cleanliness are displayed. The garden waste, plant waste, dried leaves and flowers from the campus are utilized for generating vermin composting which is utilized as manure for plants. The use of plastic bags and wrappers etc. is banned on the campus. The bio-degradable bags, cups etc. are used The garbage and scrap is collected in dustbins daily and it is carried away in the vehicle of Grampanchayat. Liquid Waste Management: The sewage is properly disposed and the liquid waste from canteen and water purifier is reused for gardening e- Waste Management: The old versions of computers and electronic equipments hardware are re-used. Outdated computers, printers and other ICT equipments are sold to the vendors for recycling. Interdepartmental sharing of electronic instruments. Design of our

college is based upon the use of natural light and ventilation which saves power. The old window shutters in the classrooms, departments, library and office havebeen replaced by sliding glass windows which helps natural light let in even when they are closed.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	No File Uploaded
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college belongs to the rural background. It affected the society's cultural & communal thoughts directly also this is one of the most adverse region of Maharashtra as this is the hilly region. Our institution always tried to make students prepare to survive in diverse conditions. Number of programs / activities had been arranged to inculcate the harmony among the students about culture, community, nature etc. Though this is the hilly region the main economic activity of the people is agriculture but it was observed that the system of agriculture is still traditional. It affected the society's cultural & communal thoughts directly also this is one of the most adverse region of Maharashtra as this is the hilly region. Thus the socio-economic condition does not match with other developed region of Maharashtra. But our institution always tried to make students prepare to survive in diverse conditions. Number of programs / activities had been arranged to inculcate the harmony among the students about culture, community, nature etc.

The students are inculcated with the tolerance and harmony about cultural regional, linguistic communal socio-economic and other diversities by arranging experts lectures on the topics such as 'Opinion and Mahatma Gandhi and Modern Youth', 'Gandhian Thoughts and social reforms', 'To form a scientific society' etc. To maintain the linguistic importance Department of Marathi celebrates various activities such as Marathi Rajbhasha fortnight Marathi Bhasha Gaurav Din , Marathi bhasha savardhan Pandharwada, Hindi department celebrates Hindi Divas etc.v

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution believes that the built up of nation depends upon the thoughts of youth. The youth should know that he is entitled to certain rights, at the same time obliged to certain duties.The

national unity day is also celebrated every year in the college on the occasion of Birth anniversary of Sardar Vallabhbhai Patel. To make aware the students to various consumer's laws and rights every year Consumer Day was celebrated on 24th December The Voter's Day, International Yoga Day Freedom of expression pogramms had been conducted by the institution time to time.Our institution believes that the built up of nation depends upon the thoughts of youth. The youth should know that he is entitled to certain rights, at the same time obliged to certain duties. The constitution of India consists all the Fundamental rights, duties and obligations which are irrespective of race, religion, caste, creed or gender.The national unity day is also celebrated every year in the college on the occasion of Birth anniversary of Sardar Vallabhbhai Patel. r The Voter's Day, International Yoga Day Freedom of expression pogramms had been conducted by the institution time to time.Our institution believes that the built up of nation depends upon the thoughts of youth. The national unity day is also celebrated every year in the college on the occasion of Birth anniversary of Sardar Vallabhbhai Patel. International Yoga Day Freedom of expression programms had been conducted time to time.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates / organizes national and international commemorative days, events and festivals as below:

Sr.

No.

Event

Date

1

World Population Day

11thJuly

2

Lokmanya Tilak Birth Anniversary

23rdJuly

3

Kranti Din

9thAugust

4

International Youth Day

12thAugust

5

Independence Day

15thAugust

6

Teacher's Day

5thSeptmber

7

Karmveer Anniversary

22ndSeptember

8

Mahatma Gandi Birth Anniversary

2ndOctober

9

Constitution Day

22nd November

10

Savitribai Phule Birth Anniversary

3rdJanuary

11

Rajmata Jijau Maa Saheb Birth Anniversary

12thJanuary

12

Mahatma Gandi Death Anniversary

30thJanuary

13

Chhatrapati Shivaji Maharaj Birth Anniversary

19thFebrury

14

Yashwantrao Chavan Birth Anniversary

12thMarch

15

International Labiurs Day

1st May

16

International Women's Day

8th March

17

Padmabhusan Dr. Karmaveer Bhaurao Patil Death Anniversary

9thMay

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

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Best Practices

1. Title: Women Empowerment
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- . Objectives: a) To create awareness about rights of women among the girl students. b) To develop career related self-confidence among the girl students. d) To give information about career opportunitiesin future.
- The context -There are 65%girls students in the college. They came from hilly and rural area. They have less career related self confidence. They haven't legal knowledge about the rights of women. They are unaware about various skills sepcially carrer oriented skills. They are not conscious about career oppotunities.Therefore, the IQAC of the college suggested to organise various activities about women empowerment.
- Problems Encountered and Resources Required: a) Problems encountered: a. Girls' attitude and approach towards their health problem is not positive due to they feared to open their problem before teachers and indirectly society. b. Girls tried to hide their problems so college established ICC and WDC, Girls can put their problems before the committees

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2) Mentor Mentee Scheme
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- . Objectives – 1.To develop dialogue among student, teacher and Parents. 2.To inform the academic progress of ward to their parents. 3.To understand the difficulties of the students and parents. 4.To inform the plans and policies of the college to the students.

- **The Context -Majority of students attending the college belongs to rural and hilly (remote) area and for most they are the first generation learners. So they lack the guidance from the parents regarding the higher education and particularly the university examination system.**

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Rayat Shikshan Sanstha, Satara, the present institution of the college is the biggest educational institution in India and Asian continent also. Yashwantrao Chavan Mahavidyalya, Pachwad imparts higher education to the youth from remote and inaccessible area to provide value based quality education for overall development and to generate human resources for nation building. The girl students from rural background are sent to higher education because of the social and economic condition of the family and inconveniences' of buses. Fortunately, our college is nearby to them, especially girl student's get opportunity of higher education. This is our distinctiveness in Wai and Jawali Taluka, and it promotes all round personality development of the students through curricular, co-curricular and extra-curricular programm and activities. . Our college channelizes creative and academic energies of students towards enabling them to keep pace with the challenges of time. The college has started 'Women's Studies Centre' in the year 2021-22. Women Development Cell has organized activities like Poster Presentation Competition on 'Gender Equity' . One-Act Play - Yes! I am Savitri Speaking' was performed by Prof. Kavita Mhetre and organized by WDC on the occasion of Savitribai Phule Anniversary. WDC also organised' Felicitation of Efficient Women' on the occasion of' International Women's Day'etsCollege conducts 13 short term courses and TCS course also.The girl students are provided facilities like ladies Common Room, Reading Room, etc. . The college conducted Short Term Courses.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

The instutute has decided plan of action for the academic year 2022-2023 as:

- The institute motivates the students to participate in the online courses of SWAYAM
- The institute hasdecided to improve method of Mentor-Mentee Scheme
- The Institute will domore functional MoUs and Linkages with other Institutes.
- The preparation of SSR for the fourth cycle.
- The institute has decided to start stream of B.Sc.